Legislative Oversight Committee South Carolina House of Representatives Post Office Box 11867 Columbia, South Carolina 29211 Telephone: (803) 212-6810 • Fax: (803) 212-6811



2016 Annual Restructuring Report Guidelines

PLEASE NOTE:

The information included in the agency's report will appear online for all legislators and the public to view.

Agency Name: Date Report Submitted:

Agency Head First Name Last Name: Email Address: Phone Number: The South Carolina School for the Deaf and the Blind January 12, 2016

Page McCraw pmccraw@scsdb.org 864-577-7500

General Instructions

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What to submit?	Please submit this document in electronically only in both the original format (Excel) as well as in a PDF
	document. Save the document as "2016 - Agency ARR (insert date agency submits report)."
When to submit?	The deadline for submission is by the first day of session, January 12, 2016.
Where to submit?	Email all electronic copies to HCommLegOv@schouse.gov.

NOTE: If the agency enters its Name and the Date of Submission in the "Cover Page" tab, it should automatically populate at the top of each tab in this report.

WHERE INFORMATION WILL APPEAR	
Where will submissions appear?	The information included in the agency's report will appear online for all legislators and the public to view.
	On the South Carolina Statehouse Website it will appear on the Publications page as well as on the
	individual agency page, which can be accessed from the House Legislative Oversight Page.

QUESTIONS	
Who to contact?	House Legislative Oversight at 803-212-6810.

OTHER INFORMATION						
House Legislative Oversight						
Mailing	Post Office Box 11867					
Phone	803-212-6810					
Fax	803-212-6811					
Email	HCommLegOv@schouse.gov_					
Web	The agency may visit the South Carolina General Assembly Home Page (http://www.scstatehouse.gov) and click on "Citizens' Interest" then click on "House Legislative Oversight Committee Postings and Reports."					

Legal Standards

Agency R	esponding	The South Carolina School for the Deaf and the Blind					
Date of S	ubmission	42381					
ltem #	Statute, Regulation,	State or	Summary of Statutory Requirement and/or Authority Granted	Is the law a Statute,			

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	or Proviso Number	Federal		Proviso or Regulation?
1	Title 59	State	Education Law for Agency/School	Statute
2	IDEA	Federal	This law ensures services to children with disabilities	Statute
3	Perkins IV	Federal	Career and Technology Education	Statute
4	Title II	Federal	Highly Qualified Teachers	Statute
5	Title III	Federal	ESOL	Statute
6	McKinney-Vento	Federal	Homeless	Statute
7	Title 59 Ch 47	State	Code of Laws for Agency/School	Statute
8	Read to Succeed Act	State	A Comprehensive State Plan to Improve Reading Performance	Statute

Mission, Vision and Goals

Mission	The mission of the South Carolina School for the Deaf and the Blind is to ensure the individuals we serve realize maximum success through high quality educational programs, outreach services, and partnerships.
Legal Basis for agency's mission	The South Carolina School for the Deaf and the Blind (SCSDB) is the statewide provider of services for individuals with vision and/or hearing impairments in South Carolina. SCSDB is the single residential school in South Carolina for students with sensory impairments. SCSDB provides vision and hearing services, educational programming, and related services for children with sensory impairments in South Carolina through campus program and outreach services in accordance to individual learning needs of students based upon Individual Educational Plans (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA).
Vision	The vision of the South Carolina School for the Deaf and the Blind is to be the statewide leader in education and accessibility for individuals who are deaf, blind, or sensory multi-disabled.
Legal Basis for agency's vision	The South Carolina School for the Deaf and the Blind (SCSDB) is the statewide provider of services for individuals with vision and/or hearing impairments in South Carolina. SCSDB is the single residential school in South Carolina for students with sensory impairments. SCSDB provides vision and hearing services, educational programming, and related services for children with sensory impairments in South Carolina through campus program and outreach services in accordance to individual learning needs of students based upon Individual Educational Plans (IEPs) in accordance with the Individuals with Disabilities Education Act (IDEA).

Legal Responsibilities Satisfied	Goals & Description	Describe how the Goal is S.M.A.R.T.	Public Benefit/Intended Outcome			
(i.e. state and federal statutes or provisos the goal is satisfying)		Specific Measurable Attainable Relevant Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	Number of months person has been responsible for the goal or objective:	Position:
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022	bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and		Sara Kollock		Director of Educational Services
Title 59, IDEA, Title 59 Ch 47	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum successes by 2020 through a business continuity plan.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey and Linda Coon		Director of Governmental Affairs/Security/Mai ntenance and Director of Student Services
Title 59, IDEA, Title 59 Ch 47	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.		Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone		Director of Outreach Services

Agency Responding		The South Carolina School for the Deaf and the Blind							
Date of Submission		January 12, 2016							
Fiscal Year for which informa	tion below pertains	2015-16							
Legal Responsibilities Satisfied:	Strategic Plan Part and Description	How it is S.M.A.R.T.:	Public Benefit/Intended Outcome:		Number of months				
(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is <u>S</u> pecific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

Agency Responding		The South Carolina School for the Deaf and the Blind							
Date of Submission		January 12, 2016							
Fiscal Year for which informa	ation below pertains	2015-16							
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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is Specific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.2.3 - A transition plan will be developed for all students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.

Agency Responding		The South Carolina School for the	Deaf and the Blind						
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Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Strategy 1.4 - SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).

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Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Perkins IV, Title II, Title III, McKinney- Vento, Title 59 Ch 47, Read to Succeed	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.	The goal is a SMART goal in that the goal is time bound and include the standard of the Profile of the SC Graduate as defined by the South Carolina Deparment of Education and implemented for students with sensory impairments.	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Title 59 Ch 47	Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey and Linda Coon	4 months	Director of Governmental Affairs/Security/ Maintenance and Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/M aintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
								Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Title 59 Ch 47	Strategy 2.1 - By 2020, SCSDB will develop and implement a Master Campus Safety Plan.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/M aintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.

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Title 59, IDEA, Title 59 Ch 47	Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/M aintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/M aintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.1.3 - SCSDB will develop and implement record archiving in accordance to state and federal guidelines.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Title 59 Ch 47	Strategy 2.2 - By 2016, SCSDB will provide a technology safe environment.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Title 59 Ch 47	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Title 59 Ch 47	Objective 2.2.2 - SCSDB will fully implement access control systems.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.
Title 59, IDEA, Title 59 Ch 47	Objective 2.2.3 - SCSDB will maintain updated information secure systems.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Trad Robinson	4 months	CIO	355 Cedar Springs Road, Spartanburg, SC 29302	Chief Information Office	The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.

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Legal Responsibilities Satisfied:	Strategic Plan Part and Description	How it is S.M.A.R.T.:	Public Benefit/Intended Outcome:		Number of months				
(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is <u>S</u> pecific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Title 59 Ch 47	Strategy 2.3 - SCSDB will provide safety related training for staff members on an annual basis.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/M aintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Scott Ramsey	4 months	Director of Governmental Affairs/Security/ Maintenance	355 Cedar Springs Road, Spartanburg, SC 29302	Governmental Affairs/Security/M aintenance-The President's Office	The President's Office is the Agency Head Office and associated areas of supervision.
Title 59, IDEA, Title 59 Ch 47	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Sara Kollock	4 months	Director of Educational Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Educational Services	The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, and Cedar Springs Academcy (Sensory Multi-Disabled School).
Title 59, IDEA, Title 59 Ch 47	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.	The goal is a SMART goal in that the goal is time bound and will improved efficiency and effectiveness in defined agency practices assisting students to realize maximum successes in a safe environment.	Through an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.	Linda Coon	4 months	Director of Student Services	355 Cedar Springs Road, Spartanburg, SC 29302	Office of Student Services	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.
Title 59, IDEA, Title 59 Ch 47	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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Legal Responsibilities	Strategic Plan Part and Description	How it is S.M.A.R.T.:	Public Benefit/Intended Outcome:						
Satisfied:					Number of months				
(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is Specific; Measurable; Attainable; Relevant; and Time-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Title 59 Ch 47	Strategy 3.1 - Expand early intervention services.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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Legal Responsibilities Satisfied:	Strategic Plan Part and Description	How it is S.M.A.R.T.:	Public Benefit/Intended Outcome:		Number of months						
(i.e. state and federal statutes or provisos the goal or objective is satisfying)		Describe how each goal and objective is Specific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:		
Title 59, IDEA, Title 59 Ch 47	Strategy 3.2 - Expand vision and hearing district services.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months		101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.		
Title 59, IDEA, Title 59 Ch 47	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.		

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Legal Responsibilities	Strategic Plan Part and Description	How it is S.M.A.R.T.:							
Satisfied:					Number of months				
(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is <u>S</u> pecific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Title 59 Ch 47	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Strategy 3.3 - Expand interpreting services.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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Satisfied:					Number of months				
(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is <u>S</u> pecific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	person has been responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
Title 59, IDEA, Title 59 Ch 47	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services Early Intervention, First Step Partnerships, and SCDOE Partnerships.
Title 59, IDEA, Title 59 Ch 47	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months	Director of Outreach Services	101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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Fiscal Year for which inform	•	2015-16							
Legal Responsibilities	Strategic Plan Part and Description	How it is S.M.A.R.T.:	Public Benefit/Intended Outcome:						
Satisfied:					Number of months				
(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is Specific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer)	Responsible Person Name:	nsible person has been	Position:	Office Address:	Department or Division:	Department or Division Summary:
			Just enter the intended outcome						
Title 59 Ch 47	Strategy 3.4 - Update Braille Production Center.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months		101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.
	Objective 3.4.1 - Implement Universal English Braille Code	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months		101 Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210	Statewide Division of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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(i.e. state and federal statutes or provisos the goal or objective is satisfying)	(i.e. Goal 1 - Insert description, Strategy 1.1 - Insert Description, Objective 1.1.1 - Insert Description)	Describe how each goal and objective is <u>S</u> pecific; <u>M</u> easurable; <u>A</u> ttainable; <u>R</u> elevant; and <u>T</u> ime-bound	(Ex. Output = rumble strips are installed on the sides of a road; Outcome = incidents decrease and public perceives that the road is safer) Just enter the intended outcome	Responsible Person Name:	onsible person has been n Name: responsible for the goal or objective:	Position:	Office Address:	Department or Division:	Department or Division Summary:
	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.	This goal is a SMART goal in that it is time bound and will be measured through increased services provided state-wide to individuals with sensory impairments.	Individuals with sensory impairments will receive needed services in order to support goals for maximum success.	Scott Falcone	4 months			of Outreach Services	The Statewide Division of Outreach Services oversees programs at all three location to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Progran of supervision include Braille Production Center, Instructional Resource Cente Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Service Early Intervention, First Step Partnerships, and SCDOE Partnerships.

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Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description
			from the first column of the Strategy, Objective and Responsibility Chart)
			List ONLY ONE strategic objective per row.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.1.1 - 100% of SCSDB students will meet Brigance
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	goals.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.1.3 - SCSDB will implement Read to Succeed for
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	students with sensory disabilities.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	participate in the GBE model.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.2.1 - SCSDB will provide Whole Child experiences
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	for all students.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	CASI Accreditation.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.2.3 - A transition plan will be developed for all
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	students.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.		Objective 1.3.1 - SCSDB will provide students the opportunity
	Educational programming and services are provided through age 21.	Title 59, IDEA, Perkins IV, Title II	' to develop world class characteristics as applicable for
		Title III, McKinney-Vento, Title	sensory impaired students through the Expanded Core
		59 Ch 47, Read to Succeed	Curriculum.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.3.2 - SCSDB will provide CATE/WBL experiences
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	for students.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.3.3 - SCSDB will provided students the
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	opportunities to grow as leaders and develop self advocacy
		59 Ch 47, Read to Succeed	skills.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.4.1 - SCSDB will provide expanded learning
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	opportunities for students through one to one initiative.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.4.2 - SCSDB will partner with Vocational
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	Rehabilitation and the Commission for the Blind to provide
		59 Ch 47, Read to Succeed	learning experiences for students.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.4.3 - SCSDB will provide problem based learning
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	experiences for students.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.2.1 - SCSDB will fully emergency notification
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	systems that are accessible to sensory impaired students.
		59 Ch 47, Read to Succeed	

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Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart)
			List ONLY ONE strategic objective per row.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.2.2 - SCSDB will fully implement access control
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	systems.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.		, Objective 2.2.3 - SCSDB will maintain updated information
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	secure systems.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	Title 59, IDEA, Perkins IV, Title II	
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	staff.
		59 Ch 47, Read to Succeed	
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.		, Objective 2.3.2 - SCSDB will fully implement a student
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title	positive behavior model providing relevent training for staff members.
Education	Specialized instruction and educational services for students who are deaf, blind, and sensory multi-disabled.	59 Ch 47, Read to Succeed	, Objective 2.3.3 - SCSDB will develop protocals for student
Education			medical needs as related to emergency situations and provide
	Educational programming and services are provided through age 21.	Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	appropriate training to staff members.
Student Support	Specifically designed support services for students with sensory disabilities.	,	, Objective 1.1.1 - 100% of SCSDB students will meet Brigance
	specifically designed support services for students with sensory disabilities.	Title III, McKinney-Vento, Title	
		59 Ch 47, Read to Succeed	goals.
Student Support	Specifically designed support services for students with sensory disabilities.	,	, Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Student Support	specifically designed support services for students with sensory disabilities.	Title III, McKinney-Vento, Title	, Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
		59 Ch 47, Read to Succeed	
Student Support	Specifically designed support services for students with sensory disabilities.		, Objective 1.1.3 - SCSDB will implement Read to Succeed for
statent support	specifically designed support services for stadents with sensory disabilities.	Title III, McKinney-Vento, Title	students with sensory disabilities.
		59 Ch 47, Read to Succeed	statents with sensory also intres.
Student Support	Specifically designed support services for students with sensory disabilities.		, Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or
otadent oupport		Title III, McKinney-Vento, Title	participate in the GBE model.
		59 Ch 47, Read to Succeed	F F
Student Support	Specifically designed support services for students with sensory disabilities.	,	, Objective 1.2.1 - SCSDB will provide Whole Child experiences
	(, ,	Title III, McKinney-Vento, Title	for all students.
		59 Ch 47, Read to Succeed	
Student Support	Specifically designed support services for students with sensory disabilities.		, Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS
	(, ,	Title III, McKinney-Vento, Title	CASI Accreditation.
		59 Ch 47, Read to Succeed	
Student Support	Specifically designed support services for students with sensory disabilities.		, Objective 1.2.3 - A transition plan will be developed for all
		Title III, McKinney-Vento, Title	students.
		59 Ch 47, Read to Succeed	
Student Support	Specifically designed support services for students with sensory disabilities.		Objective 1.3.1 - SCSDB will provide students the opportunity
		Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title	' to develop world class characteristics as applicable for
			sensory impaired students through the Expanded Core
		59 Ch 47, Read to Succeed	Curriculum.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.3.2 - SCSDB will provide CATE/WBL experiences
		Title III, McKinney-Vento, Title	for students.
		59 Ch 47, Read to Succeed	

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below	2015-16
pertains	

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart)
			List ONLY ONE strategic objective per row.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	
		Title III, McKinney-Vento, Title	opportunities to grow as leaders and develop self advocacy
		59 Ch 47, Read to Succeed	skills.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	
		Title III, McKinney-Vento, Title	opportunities for students through one to one initiative.
		59 Ch 47, Read to Succeed	
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.4.2 - SCSDB will partner with Vocational
		Title III, McKinney-Vento, Title	Rehabilitation and the Commission for the Blind to provide
		59 Ch 47, Read to Succeed	learning experiences for students.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 1.4.3 - SCSDB will provide problem based learning
		Title III, McKinney-Vento, Title	experiences for students.
		59 Ch 47, Read to Succeed	
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.1.1 - SCSDB will develop a comprehensive campus
		Title III, McKinney-Vento, Title	safety plan to accommodate students with sensory
		59 Ch 47, Read to Succeed	disabilities.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.1.2 - SCSDB will provide facilities that are safe
		Title III, McKinney-Vento, Title	and conducive to learning for sensory impaired learners.
		59 Ch 47, Read to Succeed	, p
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.1.3 - SCSDB will develop and implement record
stadent support		Title III, McKinney-Vento, Title	arhiving in accordance to state and federal guidelines.
		59 Ch 47, Read to Succeed	anning in decordance to state and reactar galacimes.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.2.1 - SCSDB will fully emergency notification
stadent support	specifically designed support services for stadents with sensory disabilities.	Title III, McKinney-Vento, Title	systems that are accessible to sensory impaired students.
		59 Ch 47, Read to Succeed	systems that are accessible to sensory imparica stadents.
Student Support	Specifically designed support services for students with sensory disabilities.		, Objective 2.2.2 - SCSDB will fully implement access control
Student Support	specifically designed support services for students with sensory disabilities.	Title III, McKinney-Vento, Title	systems.
		59 Ch 47, Read to Succeed	systems.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	, Objective 2.3.1 - SCSDB will provide emergency training for
Student Support	specifically designed support services for students with sensory disabilities.		staff.
		Title III, McKinney-Vento, Title	Std11.
Ctured a set Cruzer a set	Constitue II. And an and a construction of an attraction to solid be a second solid state.	59 Ch 47, Read to Succeed	Objective 2.2.2. CCCDD will fully implement a student
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	
		Title III, McKinney-Vento, Title	positive behavior model providing relevent training for staff
		59 Ch 47, Read to Succeed	members.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	
		Title III, McKinney-Vento, Title	medical needs as related to emergency situations and provide
		59 Ch 47, Read to Succeed	appropriate training to staff members.
Student Support	Specifically designed support services for students with sensory disabilities.	Title 59, IDEA, Perkins IV, Title II	
		Title III, McKinney-Vento, Title	secure systems.
		59 Ch 47, Read to Succeed	
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.1.3 - SCSDB will implement Read to Succeed for
			students with sensory disabilities.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.2.1 - SCSDB will provide Whole Child experiences
		1110 33 011 47	for all students.

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below	2015-16
pertains	

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List ONLY ONE strategic objective per row.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.2.2 - SCSDB will fully implement access control systems.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.3.2 - SCSDB will fully implement a student positive behavior model providing relevent training for staff members.
Residential	Provides students with opportunities to learn essential life skills.	Title 59 Ch 47	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to related staff members.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local school districts.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve individuals in SC.
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.4.1 - Implement Universal Braille English Code
Outreach	The provision of services to individuals with sensory disabilities, their families, and the professionals who serve them.	Title 59, IDEA, Title 59 Ch 47	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.

Agency Responding	The South Carolina School for the Deaf and the Blind
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pertains	

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List <u>ONLY ONE</u> strategic objective per row.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title III, McKinney-Vento, Title	, Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title	, Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title	, Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 1.2.3 - A transition plan will be developed for all students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class characteristics as applicable for sensory impaired students through the Expanded Core Curriculum.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Commission for the Blind to provide learning experiences for students.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	0 -
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	 Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accommodate students with sensory disabilities.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title 59, IDEA, Perkins IV, Title II Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	, Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below	2015-16
pertains	

Name of Agency Program	Description of Program	Legal Statute or Proviso	Objective the Program Helps Accomplish
		Requiring the Program	(The agency can copy the Objective number and description
			from the first column of the Strategy, Objective and
			Responsibility Chart)
			List ONLY ONE strategic objective per row.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	Title 59, IDEA, Perkins IV, Title II	, Objective 2.1.3 - SCSDB will develop and implement record
	regulatory standards.	Title III, McKinney-Vento, Title	arhiving in accordance to state and federal guidelines.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	Title 59, IDEA, Perkins IV, Title II	, Objective 2.2.1 - SCSDB will fully emergency notification
	regulatory standards.	Title III, McKinney-Vento, Title	systems that are accessible to sensory impaired students.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	Title 59, IDEA, Perkins IV, Title II	, Objective 2.2.2 - SCSDB will fully implement access control
	regulatory standards.	Title III, McKinney-Vento, Title	systems.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	Title 59, IDEA, Perkins IV, Title II	, Objective 2.2.3 - SCSDB will maintain updated information
	regulatory standards.	Title III, McKinney-Vento, Title	secure systems.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	Title 59, IDEA, Perkins IV, Title II	, Objective 2.3.1 - SCSDB will provide emergency training for
	regulatory standards.	Title III, McKinney-Vento, Title	staff.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with		, Objective 2.3.2 - SCSDB will fully implement a student
	regulatory standards.	Title III, McKinney-Vento, Title	positive behavior model providing relevent training for staff
		59 Ch 47, Read to Succeed	members.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with		, Objective 2.3.3 - SCSDB will develop protocals for student
	regulatory standards.	Title III, McKinney-Vento, Title	medical needs as related to emergency situations and provide
		59 Ch 47, Read to Succeed	appropriate training to staff members.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	Title 59, IDEA, Perkins IV, Title II	
	regulatory standards.	Title III, McKinney-Vento, Title	sensory impaired 4 year old children in SC.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	,	, Objective 3.1.2 - Expand early intervention services to include
	regulatory standards.	Title III, McKinney-Vento, Title	sensory impaired 5 year old children in SC.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with		, Objective 3.2.1 - Expand Outreach Vision Services to meet the
	regulatory standards.	Title III, McKinney-Vento, Title	demands of local school districts.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with		, Objective 3.2.2 - Expand Outreach Hearing Services to meet
, anni stration	regulatory standards.	Title III, McKinney-Vento, Title	the demands of local school districts.
	regulatory standards.	59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	,	, Objective 3.3.1 - Expand Interpreting Services to individuals
	regulatory standards.	Title III, McKinney-Vento, Title	with hearing impairments in SC.
		59 Ch 47, Read to Succeed	
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	,	, Objective 3.3.2 - Ensure interpreters have the necessary
Automotiduon			credentials to serve individuals in SC.
	regulatory standards.	Title III, McKinney-Vento, Title	credentials to serve mulviduals IN SC.
Administration	Provides legistical support for all other program areas strategic leadership, and supported to formalize to with	59 Ch 47, Read to Succeed	Objective 2.4.1 Implement Universal English Desilie Code
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with	, , , ,	, Objective 3.4.1 - Implement Universal English Braille Code
	regulatory standards.	Title III, McKinney-Vento, Title	
		59 Ch 47, Read to Succeed	

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below	2015-16
pertains	

Name of Agency Program	Description of Program	Legal Statute or Proviso Requiring the Program	Objective the Program Helps Accomplish (The agency can copy the Objective number and description from the first column of the Strategy, Objective and Responsibility Chart) List <u>ONLY ONE</u> strategic objective per row.
Administration	Provides logistical support for all other program areas, strategic leadership, and oversight of compliance with regulatory standards.	Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	Objective 3.4.2 - Provide additional staff support to the Braille Production Center.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.		Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for sensory impaired learners.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.2.1 - SCSDB will fully emergency notification systems that are accessible to sensory impaired students.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.2.2 - SCSDB will fully implement access control systems.
Physical Support	Responsible for the development, maintenance, housekeeping, and grounds keeping of the 160 acre, 38 building, 162 year-old campus.	Title 59, IDEA, Title 59 Ch 47	Objective 2.3.1 - SCSDB will provide emergency training for staff.

Agency Responding	The South Carolina Schoo	ol for the Deaf and the Blind				
Agency Responding Date of Submission	Incoducted with School of the School of the School of the Single					
Fiscal Year for which information below pertains	2015-2016					
PART A Estimated Funds Available this Fiscal Year (2015-16)	2013-2010					
Explanations from the Agency regarding Part A:	SCSDB is making a reques	t for additional budget author	prization during the upcoming b	udget cycle to begin to accou	int for differences	
Totals	Genera Fund		Department of Education	Other Revenue (Medicaid,	Education Grants (IDEA,	USDA
	Appropriation		Funds (PD, Tech PD, Science	E-Rate, General Revenue)	Title II, Perkins, PDC, Deaf	
			kits, NBC, EEDA Supplies, Aid	,,	Blind Grants)	
			to Dist, Tech Initiative, EIA,		,	
			EFA)			
Is the source state, other or Totals	State	Other	Other	Other	Federal	Federal
federal funding:						
Is funding recurring or one- Totals	Recurring	Recurring	Recurring	Recurring	Recurring	Recurring
time?						
\$ From Last Year Available to Spend this Year						
Amount available at end of \$15,636,978	\$790,162.00	\$382,256.00	\$1,203,954.00	\$12,428,699.00	\$831,907.00	\$0.00
previous fiscal year	\$750,102.00	\$562,256.00	\$1,205,554.00	\$12, 4 20,055.00	, JUS1, JU7.00	\$0.00
Amount available at end of \$10,755,749	\$790,162.00	\$382,256.00	\$1,203,954.00	\$7,548,824.00	\$830,553.00	\$0.00
previous fiscal year that						
agency can actually use this fiscal year:						
If the amounts in the two				Insufficient Other	Grant expired prior to	
rows above are not the				Authorization	spending all funds	
same, explain why :				Autionzation	spending an runus	
\$ Estimated to Receive this				I .	I .	
Amount \$32,849,266	\$15,606,951.00	\$200,000.00	\$8,472,871.00	\$7,500,000.00	\$894,444.00	\$175,000.00
budgeted/estimated to receive in this fiscal year:						
Total Actually Available this						
Year Amount estimated to have \$36,105,015	\$16,397,113.00	\$582,256.00	\$9,676,825.00	\$7,548,824.00	\$1,724,997.00	\$175,000.00
available to spend this fiscal	\$16,397,113.00	\$382,230.00	\$9,676,825.00	\$7,548,824.00	\$1,724,997.00	\$175,000.00
vear (i.e. Amount available						
at end of previous fiscal year						
that agency can actually use						
in this fiscal year PLUS						
Amount						
budgeted/estimated to						
receive this fiscal year):						

A		1					
Agency Responding			ol for the Deaf and the Blind				
Date of Submission Fiscal Year for which inform	ation below pertains	January 12, 2016 2015-2016					
riscal fear for which inform		2013-2016					
PART B How Agency Bu	geted Funds this Fiscal Year (2015-16)						
Explanations from the Ager		Major program areas incl estimation between goal	1 and goal 2.	ices, Related Services, Outreach	n, and Administration. Progra		g goals. Thus, there is some
Source of Funds: (the rows to the left should populate automatically from what th agency entered in Part A)	Totals	Genera Fund Appropriation	Technology Replacement	Department of Education Funds (PD, Tech PD, Science kits, NBC, EEDA Supplies, Aid to Dist, Tech Initiative, EIA, EFA)	Other Revenue (Medicaid, E-Rate, General Revenue)	Education Grants (IDEA, Title II, Perkins, PDC, Deaf Blind Grants)	USDA
Is source state, other or federal funding: (the rows to the left should populate automatically from what th agency entered in Part A)	Totals	State	Other	Other	Other	Federal	Federal
Restrictions on how agency is able to spend the funds from this source:	n/a	N/A	limited to technology replacement/improvement s	Each stream has different limitations as set forth by SCDOE.	N/A	Each grant is for a specific purpose and spending must be related. These spending guidelines are detailed in the SCDOE funding manual as well as the Grant Award notification	School nutrition programs.
Amount estimated to have available to spend this fisca year: (the rows to the left should populate automatically from what th agency entered in Part A)		\$16,397,113	\$582,256	\$9,676,825	\$7,548,824	\$1,724,997	\$175,000
Are expenditure of funds tracked through SCEIS? (if no, state the system through which they are recorded so the total amount of expenditures could be verified, if needed	n/a	Yes	Yes	Yes	Yes	Yes	Yes
Where Agency Budgeted to Spend Money this Year							
Goal 1-SCSDB will implement the Profile of th SC Graduate for students with sensory impairments by 2022.	\$15,536,917.00	\$6,350,105.00	\$182,256.00	\$8,379,164.00		\$625,392.00	
Goal 2-SCSDB will ensure students are served in a saf environment on campus in order to realize their maximum success by 2020 through a business continuity plan.	\$14,538,201.00	\$10,047,008.00	\$400,000.00	\$158,264.00	\$3,757,929.00		\$175,000.00
Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi- disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.	\$6,029,897.00			\$1,139,397.00	\$3,790,895.00	\$1,099,605.00	
Total Budgeted to Spend or Objectives and Unrelated Purposes: (this should be the same as Amount estimated to have available to spend this fiscal year)		\$16,397,113.00	\$582,256.00	\$9,676,825.00	\$7,548,824.00	\$1,724,997.00	\$175,000.00

Agency Responding	The South Carolina School for the Deaf and the Blind				
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16				
Strategic Plan Context	2015 10				
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate	for students with sensory impairments by 2022.			
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T				
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Knowled	lge and Skills objectives by 2022.			
Objective # and Description:	Objective 1.1.1 - 100% of SCSDB students will meet Brigance	noals			
Legal responsibilities satisfied by Objective:	· · · · · · · · · · · · · · · · · · ·	December 1111 Tool Score			
Public Benefit/Intended Outcome:		potentials through meeting the accountability measures established by the South Carolina D	epartment of Education and the		
	Education Oversight Committee.				
Agency Programs Associated with Objective					
Program Names:	Education, Student Support, Administration				
Responsible Person					
Name:	Sara Kollock				
Number of Months Responsible: Position:	4 months Director of Educational Services				
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302				
Department or Division:	Educational Services				
Department or Division Summary:	The Office of Educational Services oversees the four schools	on campus which include the School for the Deaf, the School for the Blind, the Applied Acade	emic Center, and Cedar Springs Academcy		
	(Sensory Multi-Disabled School).				
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.				
Total Budgeted for this fiscal year: Total Actually Spent:	\$15,536,917.00 Agency will provide next year				
Total Actually Spent.	Agency will provide liest year				
PERFORMANCE MEASURES					
How the Agency is Measuring its Performance					
		Objective 1.1.1 - 100% of SCSDB students will meet Brigance goals.			
	Performance Measure:				
Results	Type of Measure:	outcome			
	2013-14 Actual Results (as of 6/30/14):	89%			
	2014-15 Target Results:	100%			
	2014-15 Actual Results (as of 6/30/15):	95%			
	2015-16 Minimum Acceptable Results:	100%			
Dataila	2015-16 Target Results:	100%			
Details Does the state or federal government require the agency to track	k this? (provide any additional explanation needed, two cells	State			
What are the names and titles of the individuals who chose this a		Education Oversight Committee State Accountability Measure			
Why was this performance measure chosen?		Education Oversight Committee State Accountability Measure			
If the target value was not reached in 2014-15, what changes we		SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read t	o Succeed.		
What are the names and titles of the individuals who chose the t		Dr. Page B. McCraw, President			
What was considered when determining the level to set the targ setting it at the level at which it was set?	et value in 2015-16 and why was the decision finally made on	Although SCSDB recognizes that our sensory impaired population faces multiple challenges, or strive for 100% of our students to reach academic goals.	our agency believes that it is imperative to		
-					
Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh		Possibly, although consideration must be given to how each student's sensory disability migh SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Read t			
what resources are being diverted to ensure performance measure			o Succedi.		
POTENTIAL NEGATIVE IMPACT					
Most Potential Negative Impact	Limited Reading and Math Skills for Children with Sensory D				
Level Requires Outside Help		e general educational standards provided through the SC Code of Laws and the interpretatior	of these statutes by the SCDOF These		
		y to provide the highest quality educational programs for the deaf, blind and multi-sensory di impact our educational services to children. SCSDB continually seeks assistance and guidance in the second s	sabled children that we serve throughout		
Outside Help to Request	the state. Failure to meet these objectives would negatively		sabled children that we serve throughout		
Outside Help to Request Level Requires Inform General Assembly	the state. Failure to meet these objectives would negatively negative impacts. SCDOE		sabled children that we serve throughout e from the SCDOE to eliminate any		
	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th	impact our educational services to children. SCSDB continually seeks assistance and guidance e general educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult	sabled children that we serve throughout e from the SCDOE to eliminate any of those statutes by the SCDOE. These		
	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th objectives focus on continual improvement in SCSDB's abilit the state. Intervention would be warranted when the need	impact our educational services to children. SCSDB continually seeks assistance and guidance e general educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult s of children served were not met.	sabled children that we serve throughout e from the SCDOE to eliminate any of those statutes by the SCDOE. These i-disabled children we serve throughout		
Level Requires Inform General Assembly 3 General Assembly Options	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th objectives focus on continual improvement in SCSDB's abilit the state. Intervention would be warranted when the need 1. Insure SCSDB works with Reading Initiatives in collaborat	impact our educational services to children. SCSDB continually seeks assistance and guidance e general educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult s of children served were not met.	sabled children that we serve throughout e from the SCDOE to eliminate any of those statutes by the SCDOE. These i-disabled children we serve throughout		
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th objectives focus on continual improvement in SCSDB's abilit the state. Intervention would be warranted when the need 1. Insure SCSDB works with Reading Initiatives in collaborat measures. 3. Provide support for any needed program expan-	Impact our educational services to children. SCSDB continually seeks assistance and guidance e general educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult s of children served were not met. on with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for read nsion to meet goal/strategy/objective.	sabled children that we serve throughout e from the SCDOE to eliminate any of those statutes by the SCDOE. These i-disabled children we serve throughout ding support as related to accountability		
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th objectives focus on continual improvement in SCSDB's abilit the state. Intervention would be warranted when the need 1. Insure SCSDB works with Reading Initiatives in collaborat measures. 3. Provide support for any needed program expansion of the state of the st	Impact our educational services to children. SCSDB continually seeks assistance and guidance e general educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult s of children served were not met. on with the SCDDE. 2. Insure that SCSDB works with Education Oversight Committee for read nsion to meet goal/strategy/objective.	sabled children that we serve throughout e from the SCDOE to eliminate any of those statutes by the SCDOE. These i-disabled children we serve throughout ding support as related to accountability Date Review Began (MM/DD/YYY) and Date Review Ended (MM/DD/YYY)		
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th objectives focus on continual improvement in SCSDB's abilit the state. Intervention would be warranted when the need 1. Insure SCSDB works with Reading Initiatives in collaborat measures. 3. Provide support for any needed program expa Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card	Impact our educational services to children. SCSDB continually seeks assistance and guidance egeneral educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult s of children served were not met. on with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for read nsion to meet goal/strategy/objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee	sabled children that we serve throughout e from the SCDOE to eliminate any of those statutes by the SCDOE. These i-disabled children we serve throughout ding support as related to accountability Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually		
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Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS	the state. Failure to meet these objectives would negatively negative impacts. SCDOE The educational objectives at SCSDB are developed using th objectives focus on continual improvement in SCSDB's abilit the state. Intervention would be warranted when the need 1. Insure SCSDB works with Reading Initiatives in collaborat measures. 3. Provide support for any needed program expa Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit	Impact our educational services to children. SCSDB continually seeks assistance and guidance e general educational standards provided through the SC Code of Law and the interpretation y to provide the highest quality of educational programs for the deaf, blind, and sensory mult of children served were not met. on with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for read nsion to meet goal/strategy/objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-SC Department of Education External-SC Department of Education External-SC Department of Education	sabled children that we serve throughout from the SCDOE to eliminate any of those statutes by the SCDOE. These -disabled children we serve throughout ting support as related to accountability Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/3/2013 Annually 1/29/2012 - 1/31/2012		
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Agency Responding The South Carolina School for the Deaf and the Blind Date of Submission January 12, 2016 Fiscal Year for which information below pertains 2015-16 Strategic Plan Context Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.					
Fiscal Year for which information below pertains 2015-16 Strategic Plan Context					
Strategic Plan Context					
# and description of Goal the Objective is helping accomplish: Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.					
Legal responsibilities satisfied by Goal: Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed					
# and description of Strategy the Objective is under: Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.	tratamy 1 1 - 100% of SCSDR will meet World Class Knowledge and Skills objectives by 2022				
Objective					
Objective # and Description: Objective 1.1.2 - 100% of SCSDB students will meet IEP goals.	bjective 1.1.2 - 100% of SCSDB students will meet IEP goals.				
Legal responsibilities satisfied by Objective: Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed	tle 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed				
Public Benefit/Intended Outcome: SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measure: Education Oversight Committee.	s established by the south Carolina Department of Education and the				
Agency Programs Associated with Objective					
Program Names: Education, Student Support, Residential, Administration					
Responsible Person					
Name: Sara Kollock Number of Menthe Respectible: A months					
Number of Months Responsible: 4 months Position: Director of Educational Services					
Office Address: 355 Cedar Springs Road, Spartanburg, SC 29302					
Concernations Subject States S					
Department or Division Summary: The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the Sc	hool for the Blind, the Applied Academic Center, and Cedar Springs				
Academcy (Sensory Multi-Disabled School).	-				
A mount Dudgeted and Search To Assemblish Obligation The encentral features and factors and the second					
Amount Budgeted and Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted for this fiscal year: \$15,536,917.00					
Total adougeted for unis instal year. 51,536,317.00 Total Addubly Spent: Agency will provide next year					
Total Actually Spent. Pigency will provide next year					
PERFORMANCE MEASURES					
How the Agency is Measuring its Performance					
Objective Number and Description Objective 1.1.2 - 100% of SCSDB students will meet IEP gc	pals.				
Performance Measure: IEP Goal Performance					
Type of Measure: Outcome					
Results 2013-14 Actual Results (as of 6/30/14): 90%					
2013-14 Actual Results (as of 6/30/14): 90% 2014-15 Target Results: 100%					
2014-15 Actual Results (as of 6/30/15), 83%					
2015-16 Minimum Acceptable Results: 100%					
2015-16 Target Results: 100%					
Details					
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells State					
What are the names and titles of the individuals who chose this as a performance measure? Education Oversight Committee State Accountability Mea					
Why was this performance measure chosen? Education Oversight Committee State Accountability Mea If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? SCSDB is implementing the use of the new SC Standards a					
In the talget value was not reached in 2014-13, what changes were made to up and ensure it was reached?	nu reading mitiatives under read to succeed.				
What are the names and titles of the individuals who chose the target value for 2015-16? Dr. Page B. McCraw, President					
	pulation faces multiple challenges, our agency believes that it is imperative				
setting it at the level at which it was set? to strive for 100% of our students to reach academic goal	s.				
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16? Possibly, although consideration must be given to how ea	ch student's sensory disability might impact achievement.				
	and Reading Initiatives under Read to Susseed				
	mu nearing mitiatives under near to SUCCEED.				
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or SCSDB is implementing the use of the new SC Standards a what resources are being diverted to ensure performance measures more likely to be reached, are reached?					
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or SCSDB is implementing the use of the new SC Standards a what resources are being diverted to ensure performance measures more likely to be reached, are reached?					
what resources are being diverted to ensure performance measures more likely to be reached, are reached? POTENTIAL NEGATIVE IMPACT					
what resources are being diverted to ensure performance measures more likely to be reached, are reached? POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Limited Reading and Math Skills for Children with Sensory Disabilities					
what resources are being diverted to ensure performance measures more likely to be reached, are reached? POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help The educational objectives at SCSDB are developed using the general educational standards provided through the SC	C Code of Laws and the interpretation of those statutes by the SCDOE.				
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Arena Despendina	The South Carolina School for the Deaf and the Blind					
Agency Responding Date of Submission	January 12, 2016					
Fiscal Year for which information below pertains	2015-16					
Strategic Plan Context # and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduat	e for students with sensory impairments by 2022.				
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,	Title 59 Ch 47, Read to Succeed				
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Knowle	rategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.				
Objective						
Objective # and Description:	bjective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory disabilities.					
Legal responsibilities satisfied by Objective:	itle 59, IDEA, Perkins IV, Title III, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed					
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximu Oversight Committee.	CSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education versight Committee.				
Agency Programs Associated with Objective Program Names:	Education, Student Support, Residential, Administration					
Responsible Person	Education, Student Support, Residential, Administration					
Name:	Sara Kollock					
Number of Months Responsible:	4 months					
Position:	Director of Educational Services					
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302					
Department or Division:	Educational Services					
Department or Division Summary:	The Office of Educational Services oversees the four school (Sensory Multi-Disabled School).	Is on campus which include the School for the Deaf, the School for the Blind, the Applied	Academic Center, and Cedar Springs Academcy			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.					
Total Budgeted for this fiscal year: Total Actually Spent:	\$15,536,917.00 Agency will provide next year					
Total Actually spent.	Agency will provide next year					
PERFORMANCE MEASURES How the Agency is Measuring its Performance						
	Performance Measure:	Objective 1.1.3 - SCSDB will implement Read to Succeed for students with sensory Brigance Goals/IEP Goal Performance	/ disabilities.			
Desulte	Type of Measure:	Outcome				
Results	2013-14 Actual Results (as of 6/30/14):	89%/90%				
	2014-15 Target Results:	100%/100%				
	2014-15 Actual Results (as of 6/30/15):	95%/83%				
	2015-16 Minimum Acceptable Results:	100%/100%				
	2015-16 Target Results:	100%/100%				
Details						
Does the state or federal government require the agency to track t		State				
What are the names and titles of the individuals who chose this as Why was this performance measure chosen?	a performance measure?	Education Oversight Committee State Accountability Measure Education Oversight Committee State Accountability Measure				
If the target value was not reached in 2014-15, what changes were	made to try and ensure it was reached?	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Re	and to Succood			
What are the names and titles of the individuals who chose the tar		Dr. Page B. McCraw, President	au to Succeed.			
What was considered when determining the level to set the target setting it at the level at which it was set?		Although SCSDB recognizes that our sensory impaired population faces multiple challeng strive for 100% of our students to reach academic goals.	es, our agency believes that it is imperative to			
Based on the performance so far in 2015-16, does it appear the age	ency is going to reach the target for 2015-16?	Possibly, although consideration must be given to how each student's sensory disability i	night impact achievement.			
If the answer to the question above is "questionable" or "no," what what resources are being diverted to ensure performance measure	changes are being made to try and ensure it is reached or	SCSDB is implementing the use of the new SC Standards and Reading Initiatives under Re				
POTENTIAL NEGATIVE IMPACT	Linited Deedline and Mask Chills for Children with Commun	Dis-Libris				
Most Potential Negative Impact Level Requires Outside Help	Limited Reading and Math Skills for Children with Sensory	bisabilities he general educational standards provided through the SC Code of Laws and the interpre	tation of those statutes by the SCDOE Those			
	objectives focus on continual improvement in SCSDB's abil the state. Failure to meet these objectives would negative impacts.	by to provide the highest quality educational programs for the deaf, blind and multi-serv- ly impact our educational services to children. SCSDB continually seeks assistance and gu	ory disabled children that we serve throughout			
Outside Help to Request	SCDOE					
Level Requires Inform General Assembly		he general educational standards provided through the SC Code of Law and the interpret ity to provide the highest quality of educational programs for the deaf, blind, and sensory for hidren served were not met				
3 General Assembly Options		ation with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for	r reading support as related to accountability			
REVIEWS/AUDITS						
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)			
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually			
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013			
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually			
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012			
OFC Audit-Special Education Program IDEA Fiscal Monitoring	Audit of Special Education Program Tier Reviews of Special Education Programs	External-SC Department of Education External-SC Department of Education	3/14/2102 -2/17/2014 8/2013 -10/2013			
OCTE Audit	Audit of Perkins/Career and Technology Education	External-SC Department of Education External-SC Department of Education	3/10/2015 - 3/16/2015			
	Programs					
PARTNERS Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, A	ssociation, or Individual?			
SCDOE	Educational Programs	State/Local Government Entity				

Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16					
Strategic Plan Context	10					
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Gradua	Soal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.				
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed					
# and description of Strategy the Objective is under:	Strategy 1.1 - 100% of SCSDB will meet World Class Know	Strategy 1.1 - 100% of SCSDB will meet World Class Knowledge and Skills objectives by 2022.				
Objective						
Objective # and Description:	bjective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE model.					
Legal responsibilities satisfied by Objective:	itle 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed					
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.					
Agency Programs Associated with Objective						
Program Names:	Education, Student Support, Adminstration					
Responsible Person Name:	Sara Kollock					
Number of Months Responsible:	4 months					
Position:	Director of Educational Services					
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302					
Department or Division:	Educational Services					
Department or Division Summary:	The Office of Educational Services oversees the four school Academcy (Sensory Multi-Disabled School).	ols on campus which include the School for the Deaf, the School for the Blind, the Applied Aca	demic Center, and Cedar Springs			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.					
Total Budgeted for this fiscal year:	\$15,536,917.00					
Total Actually Spent:	Agency will provide next year					
PERFORMANCE MEASURES						
How the Agency is Measuring its Performance						
now the Agency is weasaning to renormance	Objective Number and Description	Objective 1.1.4 - 100% of SCSDB teachers will develop SLOs or participate in the GBE r	nodel			
	Performance Measure:	% of teachers participatingin SLO or GBE Model				
	Type of Measure:	Output				
Results						
	2013-14 Actual Results (as of 6/30/14):					
	2014-15 Target Results:					
	2014-15 Actual Results (as of 6/30/15): 2015-16 Minimum Acceptable Results:					
	2015-10 Minimum Acceptable Results. 2015-16 Target Results:					
Details	2015-10 Talget Nesults.	100/0				
Does the state or federal government require the agency to track t	his? (provide any additional explanation needed, two cells	State				
What are the names and titles of the individuals who chose this as		Dr. Page B. McCraw, President				
Why was this performance measure chosen?		Currenity, under federal requirement and SCDOE accountability requirements, SC teachers an SLO./GBE Model.	e required to be evaluated under the			
If the target value was not reached in 2014-15, what changes were	made to try and ensure it was reached?	SCSDB is currently working with the SC Department of Education in determining teacher part time, campus teachers will use SLO's while Outreach teachers will use GBE's. As the SLO Moc conflicts with SCDOE class size requirements for students with disabilities, it is anticipated that revert to the GBE Model.	lel requires a minimum class size which			
What are the names and titles of the individuals who chose the tar	get value for 2015-16?	Dr. Page B. McCraw, President				
What are the names and titles of the individuals who chose the target value for 2015-16? What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on setting it at the level at which it was set?		Under federal accountability, teachers are required to participate in either SLO's or GBE. Although SCSDB anticipates the sample size for SLO will be too small for statistical significance, SCSDB believes the value of campus teachers setting SLO's for the first year will be beneficial in that it will draw the attention to teachers of the importance of setting defined, measurable goals, espeically during the IE process.				
Based on the performance so far in 2015-16, does it appear the ag	ency is going to reach the target for 2015-16?	N/A				
If the answer to the question above is "questionable" or "no," what	t changes are being made to try and ensure it is reached or		, whichever model results, 100% of			
what resources are being diverted to ensure performance measure		teachers will participate in a given model.				
POTENTIAL NEGATIVE IMPACT						
Most Potential Negative Impact Level Requires Outside Help		include each teacher in some type of performance based evaluation model. determine the best model to evaluate teacher performance.				
Outside Help to Request	From the inception, SCSDB is working with the SCDDE to a SCDDE	accomme the best model to evaluate teacher performance.				
Level Requires Inform General Assembly	N/A					
3 General Assembly Options		not particpate, individual teacher employment would be impacted.				
REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and			
ADEPT Plan	policy, etc.) SCSDB submits annually to the SCDOE the ADEPT plan tha	SCDOE	Date Review Ended (MM/DD/YYYY) Annually			
	defines parameters for this measure. The SCDOE reviews and approves annually.					
PARTNERS	Man Agen as Marke with Comment Protection	la she Destruct a Shete (Land Conservation Eastern Colline University of Other Colline 1	Claude de la claude de la constan			
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Associ	acion, or inclinicual?			
SCDOE	Educational Programs	State/Local Government Entity				

	1					
Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission	January 12, 2016 2015-16					
Fiscal Year for which information below pertains Strategic Plan Context	2015-16					
Strategic Plan Context						
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate	for students with sensory impairments by 2022.				
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T	tle 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed				
# and description of Strategy the Objective is under:	rategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.					
Objective						
Objective # and Description:	Objective 1.2.1 - SCSDB will provide Whole Child experience	bjective 1.2.1 - SCSDB will provide Whole Child experiences for all students.				
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T	le 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed				
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.					
Agency Programs Associated with Objective						
Program Names:	Education, Student Support, Residential, Administration					
Responsible Person						
Name:	Sara Kollock					
Number of Months Responsible:	4 months					
Position:	Director of Educational Services					
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302					
Department or Division:	Educational Services	an energy which include the Calcord for the Doof the Calcord and t	andomia Contor and Codes C - 1			
Department or Division Summary:	The Office of Educational Services oversees the four schools Academcy (Sensory Multi-Disabled School).	s on campus which include the School for the Deaf, the School for the Blind, the Applied A	cademic Center, and Cedar Springs			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.					
Total Budgeted for this fiscal year:	\$15,536,917.00					
Total Actually Spent:	Agency will provide next year					
PERFORMANCE MEASURES How the Agency is Measuring its Performance						
	Objective Number and Description	Objective 1.2.1 - SCSDB will provide Whole Child experiences for all students.				
	Performance Measure:	Whole Child-Challenged, Engaged, Supported, Healthy, Secure/Safe				
	Type of Measure:	Outcome				
Results						
	2013-14 Actual Results (as of 6/30/14):					
	2014-15 Target Results:	N/A				
	2014-15 Actual Results (as of 6/30/15):					
	2015-16 Minimum Acceptable Results:	100%				
Deteile	2015-16 Target Results:	100%				
Details Does the state or federal government require the agency to track	thic? (provide any additional explanation needed, two colls	Only Agency Selected				
What are the names and titles of the individuals who chose this as		Dr. Page B. McCraw, President				
Why was this performance measure chosen?		With the implementation of the Profile of the SC Graduate, ASCD's Whole Child Iniative beyond assessment data that aligns to the new profile set my the SCDOE.	provides a potential tool to measure areas			
If the target value was not reached in 2014-15, what changes wer	e made to try and ensure it was reached?	N/A				
What are the names and titles of the individuals who chose the ta		Dr. Page B. McCraw, President				
What was considered when determining the level to set the targe	-	With the implementation of the Profile of the SC Graduate, ASCD's Whole Child Iniative	provides a potential tool to measure areas			
setting it at the level at which it was set?		beyond assessment data that aligns to the new profile set my the SCDOE.				
Based on the performance so far in 2015-16, does it appear the ap		Yes, SCSDB as a residential school, provides a vast amount of opportunities to develop th	ie whole student.			
If the answer to the question above is "questionable" or "no," what	at cnanges are being made to try and ensure it is reached or	N/A				
POTENTIAL NEGATIVE IMPACT						
Most Potential Negative Impact	In considering the SC Profile of the Graduate, the new focus	s includes soft skill, employability skills, healthy lifestyles, etc. Thus, the implementation of	of the While Child Intiative affords the			
· ·	opportunty to provide much needed developmental skills.					
Level Requires Outside Help		ensory impaired students would next impact future SCSDB accountability measures and in	n general, the future well being of students.			
Outside Help to Request	SCDOE					
Level Requires Inform General Assembly		ria of the EOC and SCDOE, then SCDOE audits/review would provide accountability to the	agency.			
3 General Assembly Options	N/A					
REVIEWS/AUDITS						
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)			
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually			
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013			
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually			
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012			
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014			
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013			
OCTE Audit	Audit of Perkins/Career and Technology Education	External-SC Department of Education	3/10/2015 - 3/16/2015			
	Programs					
PARTNERS						
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, A	ssociation or individual?			
SCDOE	Educational Programs	State/Local Government Entity				

Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16					
Strategic Plan Context	2015-10					
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate	for students with sensory impairments by 2022				
# and description of doar the objective is helping accomplish.	doar 1 50505 with implement the Frome of the Se draduate	Tor statents with sensory impairments by 2022.				
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T	itle 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed				
# and description of Strategy the Objective is under:	Strategy 1.2 - 100% of SCSDB students will be afforded Wor	rategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.				
Objective						
Objective # and Description:	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SAC	jective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.				
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T	le 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed				
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximun Education Oversight Committee.	n potentials through meeting the accountability measures established by the South Carolina	Department of Education and the			
Agency Programs Associated with Objective						
Program Names:	Education, Student Support, Administration					
Responsible Person						
Name: Number of Months Responsible:	Linda Coon 4 months					
Position:	2 months Director of Student Services					
Office Address: Department or Division:	355 Cedar Springs Road, Spartanburg, SC 29302 Student Services					
Department or Division Summary:		ecords, student advocacy, state reporting, campus reception and mail, student recruitment,	and community relations.			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.					
Total Budgeted for this fiscal year:	\$15,536,917.00					
Total Actually Spent:	Agency will provide next year					
PERFORMANCE MEASURES How the Agency is Measuring its Performance						
	Objective Number and Description	Objective 1.2.2 - SCSDB will seek renewal of AdvancED/SACS CASI Accreditation.				
		Achievement of continued accreditation in April, 2017				
	Type of Measure:	Output				
Results						
	2013-14 Actual Results (as of 6/30/14):					
	2014-15 Target Results:	N/A N/A				
		N/A N.A				
Details	, in the second s					
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	Although SCSDB is not required to track, Accreditation provides a model for continuous imp	provement with outside accountability.			
over)						
What are the names and titles of the individuals who chose this a Why was this performance measure chosen?	s a performance measure?	Page B. McCraw, President Accreditation provides quality assurance.				
If the target value was not reached in 2014-15, what changes wer	e made to try and ensure it was reached?	N/A				
What are the names and titles of the individuals who chose the ta						
what are the names and thes of the individuals who chose the ta		N/A				
What was considered when determining the level to set the target	arget value for 2015-16?		velop a new five year plan with an outside			
What was considered when determining the level to set the targe setting it at the level at which it was set?	arget value for 2015-16? It value in 2015-16 and why was the decision finally made on	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process.	velop a new five year plan with an outside			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16?	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A	velop a new five year plan with an outside			
What was considered when determining the level to set the targe setting it at the level at which it was set?	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16?	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process.	velop a new five year plan with an outside			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16?	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A	velop a new five year plan with an outside			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A				
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A				
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT	rget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education.	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A	at risk of declined transition to post-			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact	rget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education.	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time,	at risk of declined transition to post-			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact	rget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time,	at risk of declined transition to post-			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a if the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request Level Requires Inform General Assembly	rget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de SCSDB to seek additional technical support from the SCDOE. Failure to maintain SCSDOE accreditation after technical ass	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time, sistance.	at risk of declined transition to post- failure to achieve would create a need for			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a if the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request	riget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de SCSDB to seek additional technical support from the SCDOE Outside assistance would be sought from the SCDOE. Failure to maintain SCSDOE accreditation after technical ass 1. Require additional support to SCSDB from the SCDOE 2.	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time, 	at risk of declined transition to post- failure to achieve would create a need for			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a if the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request Level Requires Inform General Assembly	rget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de SCSDB to seek additional technical support from the SCDOE. Failure to maintain SCSDOE accreditation after technical ass	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time, sistance.	at risk of declined transition to post- failure to achieve would create a need for			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a if the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request Level Requires Inform General Assembly 3 General Assembly Options	riget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de SCSDB to seek additional technical support from the SCDOE Outside assistance would be sought from the SCDOE. Failure to maintain SCSDOE accreditation after technical ass 1. Require additional support to SCSDB from the SCDOE 2.	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time, sistance.	at risk of declined transition to post- failure to achieve would create a need for			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a if the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de SCSDB to seek additional technical support from the SCDOE. Outside assistance would be sought from the SCDOE. Failure to maintain SCSDOE accreditation after technical ass 1. Require additional support to SCSDB from the SCDOE 2. recommendation revolved around student services.	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time, sistance. If areas of concern related to facilities, additional funding/resources could be needed. 3. Ad	at risk of declined transition to post- failure to achieve would create a need for ditional resources could be needed if a			
What was considered when determining the level to set the targe setting it at the level at which it was set? Based on the performance so far in 2015-16, does it appear the a if the answer to the question above is "questionable" or "no," wh POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	rrget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Accreditation is a critical piece for continuous improvement secondary education. SC AdvancEd and the SCDOE are curretly collaborating to de SCSDB to seek additional technical support from the SCDOE. Outside assistance would be sought from the SCDOE. Failure to maintain SCSDOE accreditation after technical ass 1. Require additional support to SCSDB from the SCDOE 2. recommendation revolved around student services. Reason Review was Initiated (outside request, internal policy, etc.)	N/A SCSDB currently has accreditation and will conduct a comprehenisive review in which to de review process. N/A N/A t and quality assurance. Failure to achieve continuous accreditation places SCSDB graduates evelop a model that will jointly provide accreditation for schools/districts in SC. At this time, i. sistance. If areas of concern related to facilities, additional funding/resources could be needed. 3. Ad Entity Performing the Review and Whether Reviewing Entity External or Internal	at risk of declined transition to post- failure to achieve would create a need for ditional resources could be needed if a Date Review Began (MM//DD//YYY) and Date Review Ended (MM//DD/YYYY) and			
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Agency Responding	The South Carolina School for the Deaf and the Blind				
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16				
Strategic Plan Context	2010 10				
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduat	te for students with sensory impairments by 2022.			
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,	itle 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed			
# and description of Strategy the Objective is under:	Strategy 1.2 - 100% of SCSDB students will be afforded Wo	rategy 1.2 - 100% of SCSDB students will be afforded World Class Opportunities by 2020.			
Objective					
Objective # and Description:	Objective 1.2.3 - A transition plan will be developed for all	i students.			
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,				
Public Benefit/Intended Outcome:	Education Oversight Committee.	um potentials through meeting the accountability measures established by the South Carolina	Department of Education and the		
Agency Programs Associated with Objective Program Names:	Education, Student Support, Administration				
Responsible Person	Education, student support, Administration				
Name:	Linda Coon				
Number of Months Responsible:	4 months				
Position:	Director of Student Services				
Office Address: Department or Division:	355 Cedar Springs Road, Spartanburg, SC 29302 Student Services				
Department or Division: Department or Division Summary:		, records, student advocacy, state reporting, campus reception and mail, student recruitment,	and community relations.		
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.		,		
Total Budgeted for this fiscal year:	\$15,536,917.00				
Total Actually Spent:	Agency will provide next year				
PERFORMANCE MEASURES					
How the Agency is Measuring its Performance					
	Objective Number and Description	Objective 1.2.3 - A transition plan will be developed for all students.			
	Performance Measure:	Graduates Employed / Enrolled in Post-Secondary Programs			
	Type of Measure:	Outcome			
Results					
	2013-14 Actual Results (as of 6/30/14): 2014-15 Target Results:				
	2014-15 Target Results. 2014-15 Actual Results (as of 6/30/15):				
	2015-16 Minimum Acceptable Results:				
	2015-16 Target Results:	100%			
Details					
Does the state or federal government require the agency to track t What are the names and titles of the individuals who chose this as		State Report Card/Education Oversight Committee Page B. McCraw, President			
What are the names and thes of the individuals who chose this as Why was this performance measure chosen?	a performance measure?	The ultimate transition of students to a successful path beyond SCSDB is a critical goal.			
If the target value was not reached in 2014-15, what changes were	made to try and ensure it was reached?	Increased program partnerships with Vocational Rehabilitation and SC Commission for the Bli	nd.		
What are the names and titles of the individuals who chose the tar		Page B. McCraw, President			
What was considered when determining the level to set the target setting it at the level at which it was set?	value in 2015-16 and why was the decision finally made on	Although SCSDB recognizes that our sensory impaired population faces multiple challenges, c strive for 100% of our students to reach academic goals.	ur agency believes that it is imperative to		
Based on the performance so far in 2015-16, does it appear the ag	ency is going to reach the target for 2015-16?	Possibly, although consideration must be given to how each student's sensory disability migh	t impact ability for placement.		
If the answer to the question above is "questionable" or "no," what what resources are being diverted to ensure performance measure		Expanded partnerships with other agencies is providing increased opportunities for training a	nd transitioning to the home county.		
POTENTIAL NEGATIVE IMPACT					
Most Potential Negative Impact	Limited future opportunities for students.				
Level Requires Outside Help	objectives focus on continual improvement in SCSDB's abi	the general educational standards provided through the SC Code of Laws and the interpretatic ility to provide the highest quality educational programs for the deaf, blind and multi-sensory c ely impact our educational services to children. SCSDB continually seeks assistance and guidan	isabled children that we serve throughout		
Outside Help to Request	SCDOE				
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using objectives focus on continual improvement in SCSDB's abi	the general educational standards provided through the SC Code of Law and the interpretation lifty to provide the highest quality of educational programs for the deaf, blind, and sensory mul-	,		
	the state. Intervention would be warranted when the nee				
3 General Assembly Options	 Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy/ 	 Insure that SCSDB works with Education Oversight Committee for support as related to acc /objective. 	ountability measures. 3. Provide support		
REVIEWS/AUDITS	Descen Review was latitud (autoid)	Easting Deforming the Daview and With the Production East's East and the standard	Data Baylow Press (MAL/DD MARA)		
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)		
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually		
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013		
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually		
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012		
OEC Audit-Special Education Program IDEA Fiscal Monitoring	Audit of Special Education Program Tier Reviews of Special Education Programs	External-SC Department of Education External-SC Department of Education	3/14/2102 -2/17/2014 8/2013 -10/2013		
OCTE Audit	Audit of Perkins/Career and Technology Education	External-SC Department of Education	3/10/2015 - 3/16/2015		
	Programs				
PARTNERS Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Associ	ation or Individual?		
	They are the the the the the the the the the th	The area is a state recent deventment entry, conege, oniversity; or other business, Associ			
SCDOE	Educational Programs	State/Local Government Entity			
SC Commission for the Blind	Workplace training for future transition	State/Local Government Entity			
SC Vocational Rehabilitation	Workplace training for future transition	State/Local Government Entity			

Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission	January 12, 2016 2015-16					
Fiscal Year for which information below pertains Strategic Plan Context	2015-16					
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate	for students with sensory impairments by 2022.				
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T	ïtle 59 Ch 47, Read to Succeed				
# and description of Strategy the Objective is under:	Strategy 1.3 - SCSDB students will be afforded skills develop	ment in World Class Characteristics by 2020.				
Objective						
Objective # and Description:	Objective 1.3.1 - SCSDB will provide students the opportunit	ty to develop world class characteristics as applicable for sensory impaired students through th	e Expanded Core Curriculum.			
		, , , , ,				
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, T	itle 59 Ch 47. Read to Succeed				
Public Benefit/Intended Outcome:		DB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education ersight Committee.				
	oversight committee.					
Agency Programs Associated with Objective						
Program Names:	Education, Student Support, Residential, Administration					
Responsible Person						
Name:	Sara Kollock					
Number of Months Responsible:	4 months Director of Educational Services					
Position: Office Address:	Director of Educational Services 355 Cedar Springs Road, Spartanburg, SC 29302					
Department or Division:	Educational Services					
Department or Division Summary:		s on campus which include the School for the Deaf, the School for the Blind, the Applied Acade	mic Center, and Cedar Springs Academcv			
	(Sensory Multi-Disabled School).	· · · · · · · · · · · · · · · · · · ·	, , , , , , , , , , , , , , , , , , , ,			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.					
Total Budgeted for this fiscal year: Total Actually Spent:	\$15,536,917.00					
Total Actually Spent.	Agency will provide next year					
PERFORMANCE MEASURES						
How the Agency is Measuring its Performance						
	Objective Number and Description	Objective 1.3.1 - SCSDB will provide students the opportunity to develop world class cl	haracteristics as applicable for sensory			
		impaired students through the Expanded Core Curriculum.				
	Performance Measure:					
	Type of Measure:	Outcome				
Results	2013-14 Actual Results (as of 6/30/14):	N/A				
	2013-14 Actual Results (as of 6/30/14): 2014-15 Target Results:					
	2014-15 Actual Results (as of 6/30/15):	N/A				
	2015-16 Minimum Acceptable Results:					
	2015-16 Target Results:	50% or more participation in all areas				
Details						
Does the state or federal government require the agency to trad		Only Agency Selected				
What are the names and titles of the individuals who chose this	as a performance measure?	Page B. McCraw, President				
Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes w	are made to the and ansure it was reached?	ASCD Programprovides view of developing the whole child N/A				
What are the names and titles of the individuals who chose the		Page B. McCraw, President				
What was considered when determining the level to set the tar		This will be new combined measure. Physical disabilities of children served may limit particip	ation in some areas.			
setting it at the level at which it was set?						
Based on the performance so far in 2015-16, does it appear the		Yes				
If the answer to the question above is "questionable" or "no," w	hat changes are being made to try and ensure it is reached or	N/A				
POTENTIAL NEGATIVE IMPACT						
Most Potential Negative Impact	Limited opportunities for students to grow in other areas.					
Level Requires Outside Help		e general educational standards provided through the SC Code of Laws and the interpretation	of those statutes by the SCDOE. These			
Outside Help to Request	SCDOE/Review of Other School District Programs					
Level Requires Inform General Assembly		e general educational standards provided through the SC Code of Law and the interpretation of				
3 General Assembly Options		. Insure that SCSDB works with other entities to view best practice programs. 3. Provide supp	port for any needed program expansion to			
	meet goal/strategy/objective.					
REVIEWS/AUDITS						
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and			
	policy, etc.)		Date Review Ended (MM/DD/YYYY)			
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually			
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013			
OSEP District Profiles AdvancEd-SACS	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit	External-SC Department of Education External-AdvancEd-SACS	Annually 1/29/2012 -1/31/2012			
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014			
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013			
OCTE Audit	Audit of Perkins/Career and Technology Education	External-SC Department of Education	3/10/2015 - 3/16/2015			
	Programs					
DA DENIERO						
PARTNERS Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Associa	ation or Individual?			
Current Farther Entity	mays Agency morks with current raftner	The market a state Local Government Entity; College, University; or Utner Business, Associa				
SCDOE	Educational Programs	State/Local Government Entity				
SCDOE Spartanburg School Districts 6 and 7	Educational Programs Educational Programs/Mainstream Programs	State/Local Government Entity State/Local Government Entity				

Agency Programs Associated with Objective Areony Programs Associated with Objective Agency Programs Mames: Education, Student Support, Administration Mame: Sara Rollock Number of Months Responsible: A months District of Educational Services District of Educational Services Office Address: B3S Cedar Springs Road, Spartanburg, SC. 23302 Department or Division: Educational Services Department or Division: Educational Services Department or Division: Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, a Genory Multi-Disabled School]. Anount Budgeted and Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted for this fixed year: 4gency will provide next year PERFORMANCE MEXSURES Performance Measure: Mouth Educational Bencipse and Description Nork Based Learning Programs 2013-14 Actual Results (and 6/20/14). 2013-14 Actual Results (and 6/20/14). Edit 2013-14 Actual Results (and 6/20/14). Edit 2013-14 Actual Results (and 6/20/14). Edit 2013-14 Actual Results (and 6/20/14).	ibmission for which information below pertains Plan Context cription of Goal the Objective is helping accomplish:						
Field Year for which information below pertains 2015-16 Strates/Ena Contot International Strates/Ena Contot a and description of Goal the Objective is heijing accompiable Goal 1-SCDB will implement the Profile of the SC Graduate for students with sensory imparments by 2022. Legil responsibilities statisfied by Goal: Title 59, IDEA, Parkan V, Talle 50, IDEA, Parka V, Talle 50, IDEA, Parkan V, Talle 50, IDEA, Parkan	r for which information below pertains Plan Context cription of Goal the Objective is helping accomplish:	January 12, 2016					
Strategy End 2 and description of Goal the Objective is helping accomplain. Goal 13/CSB8 will implement the Profile of the SC Graduate for students with sensory impairments by 202. agail responsibilities satisfied by Goal Tride 59, IDA, Perkins V, Tride 11, Tritle 11, McKinney Vento, Tritle 59 Ch 47, Read to Succeed and description of Strategy the Objective is under: Strategy 13.5 : SCSB students will be afforded sile development in World Class Characteristics by 2020. Objective Objective 1.2.1 : SCSB students will be afforded sile development in World Class Characteristics by 2020. Objective in and Exerciption: Tride 59, IDA, Perkins W, Tride 11, Trile 11, McKinney-Vento, Trile 50 Ch 47, Read to Succeed Strategy froggene Associated with Objective : Tride 59, IDA, Perkins W, Tride 11, Trile 11, McKinney-Vento, Trile 50 Ch 47, Read to Succeed Applies Resonance Education, Strutent students served areas: their maximum patertials through meeting the accountability measures established by the South Carolina Department of Oversight Caronina Department of Oversight Caronina Department of Diversight Caronina Departm	Plan Context	2015-16					
If and description of Goal the Objective is helping accompilation Lagal responsibilities statisfied by Goal: Title 59, IDEA, Perkins IV, Title II, McKinney-Vento, Title 50 Ch 47, Read to Succeed Title 59, IDEA, Perkins IV, Title II, McKinney-Vento, Title 50 Ch 47, Read to Succeed Title 59, IDEA, Perkins IV, Title II, McKinney-Vento, Title 50 Ch 47, Read to Succeed Competitive and description of Strategy the Objective is under: Title 59, IDEA, Perkins IV, Title II, McKinney-Vento, Title 50 Ch 47, Read to Succeed Competitive and description: Dispetitive and desc	cription of Goal the Objective is helping accomplish:	2015-10					
Legil responsibilities satisfied by Geal. The 59, DEA, Perkins Nr, Title H, Title HM, McKinney-Venta, Title 59 Ch 47, Read to Succeed a and description of Strategy the Objective is under: Strategy 1.3 - SCSB students will be afforded skills development in World Class Characteristics by 2020. Dijective and Description: Dijective 1.12 - SCSB students will be afforded skills development in World Class Characteristics by 2020. Dijective and Description: Dijective 1.12 - SCSB students will be afforded skills development in World Class Characteristics by 2020. Dijective and Description: Dijective 1.12 - SCSB will provide CATE/WBL experiences for students. Expl responsibilities satisfied by Objective: The 59, DEA, Perkins Nr, Title H, Title HM, McKinney-Venta, Title 59 Ch 47, Read to Succeed Action Provide CATE/WBL experiences for students. Action Provide CATE/WBL experiences for students. Expl responsibilities astisfied by Objective: The 59, DEA, Perkins Nr, Title H, Title HM, McKinney-Venta, Title 59 Ch 47, Read to Succeed Action Provide CATE/WBL experiences for students. Action Provide CATE/WBL experiences for students. Expl responsibilities astisfied by Objective: The 50, DEA, Perkins Nr, Title HM, McKinney-Venta, Title 59 Ch 47, Read to Succeed Action Provide CATE/WBL experiences for students. Action Provide CATE/WBL experiences for Student Department of Oversight Committee. Action Provide CATE/WBL experiences Bate/Student Department of Distance for Students. Action Provide CATE/WBL experiences for st							
Intersol, Deb, Petrale VI, Tele II, Inte III, Mokinery-Vettor, Tele So Lot, Vettor Sourced and description of Strategy 13.3 - SC308 students will be afforded skills development in Work Class Objactive 30.200. Objective and Description: Objective is under: Objective 13.2 - SC308 will provide CATE/VBL experiences for students. Digit reportabilities statisfied by Objective: Tile 59, DEA, Petrins W, Tele II, Tele III, Mokinery-Vettor, Tele 59 Ch 47, Read to Succeed Abide Benefit/Intended Outcome: Scale will ensure the students served reach their maximum potentials through meeting the accountability messures established by the South Carolina Department of Oversight Committee. Approximate Associated with Objective Ensure is a student served reach: their maximum potentials through meeting the accountability messures established by the South Carolina Department of Oversight Committee. Approximate Associated with Objective Ensure is a student served reach: their maximum potentials through meeting the accountability messures established by the South Carolina Department of Name: Stategy Tan State	onsibilities satisfied by Goal:	Goal 1-SCSDB will implement the Profile of the SC Graduate for	or students with sensory impairments by 2022.				
Objective Objective Objective and Description: Objective (IIII) Condition (IIII) Condition (IIII) Condition (IIII) Condition (IIIII) Condition (IIIII) Condition (IIIIII) Condition (IIIIIIIII) Condition (IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	,	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Tit	:le 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed				
Objective and Decription: Objective 1.3.2 - SC3B will provide CATE/WBL experiences for students. Legal responsibilities satisfied by Objective: Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed Public Benefit/Intended Outcome: SC3B will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Oversight Committee. Pageing Marries: Education, Student Support, Administration Regrond Names: Sara Kolock Number of Months Responsible: 4 months Paraton: Buretor of ducational Services Office Address: Bast Studentical Services Office Address: Bast Studentical Services Department or Division Summary: The Office of Educational Services Dispartment or Division Summary: The ensure Hubber is total for Goal 1. Total Actually Spent: Agency will provide next year PERFORMANCE MEASURES The State St	cription of Strategy the Objective is under:	Strategy 1.3 - SCSDB students will be afforded skills developm	rategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.				
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Intel By, Ubck, Persin By, Ubck, Person By, Ubck, Student Support, Administration Agency Programs Associated with Objective Program Names: Education, Student Support, Administration Report Momes: Education, Student Support, Administration Report Momes: Education, Student Support, Administration Report Momes: Address: Direct of Educational Services Orients of Educational Services Orients of Educational Services Direct of Educational Services Direct of Educational Services Direct of Educational Services oversees the four schools on campus which include the School for the Blind, the Applied Academic Center, st Service Orivision Summary: The Office of Educational Services Papartment of Division Summary: Total Budgeted and Spent To Accomplish Objective Total Budgeted for the fical year: Performance Network Objective Number and Description O	# and Description:	Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for	or students.				
Oversight Committee. Agency Programs Associated with Objective Education, Student Support, Administration Report Programs Associated with Objective Sara Kollock Name: Sara Kollock Name: Sara Kollock Name: Sara Kollock Name: Sara Kollock Diffex Address: Barotitis Diffex Address: Sara Kollock Diffex Address: Sara Kollock Diffex Address: Sara Kollock Diffex Address: Sara Kollock Department of Division: Educational Services Department of Division: Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, at Gensony Mill-Disabled School). Amount Budgeted and Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted for the fiscal year: Sta StaSjo J1.00 Total Budgeted for the School for Mexume: Performance Mexum: Performance Performance Mexum: Part of Mexume: Outcome Results Outcome 2013-14 Actual Results far of F3/02/14) ESN </td <td>onsibilities satisfied by Objective:</td> <td>Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Tit</td> <td>le 59 Ch 47, Read to Succeed</td> <td></td>	onsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Tit	le 59 Ch 47, Read to Succeed				
Program Names: Education, Student Support, Administration Responsible Ferson A Name: Sara Kollock Number of Months Responsible: 4 months Destion: Director of Educational Services Office Address: 355 Cedar Springs Road, Spartanburg, SC 29302 Department or Division: Educational Services Department or Division: Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, a (Sensory Multi-Disabled School), Amount Budgeted and Spent To Accomplish Objective The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, a (Sensory Multi-Disabled School), I total Actually Spent: Agency will provide next year PERFORMANCE MEASURES The Office of Educational Services Performance Measure Participation in Work Based Learning Programs Vige of Hassuring its Performance Objective Number and Description Quita-14 Actual Results (as of 6/30/14): S5% Quita-14 Actual Results (as of 6/30/14): S5% Quita-14 Actual Results (as of 6/30/14): S5% Quita-14 Actual Results (asof 6/30/14):	efit/Intended Outcome:		ICSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Educatio Dversight Committee.				
Responsible Person Sara Kollock Numer of Months Responsible: 4 months Number of Months Responsible: 4 months Office Address: 355 Cedar Springs Road, Spartanburg, SC 29302 Department or Division: Educational Services overses the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, a (Sensory Multi-Disabled School). Amount Budgeted and Spent To Accomplish Objective The Office of Educational Services overses the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, a (Sensory Multi-Disabled School). Amount Budgeted and Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted for this fiscal year: \$15,536,917.00 Total Budgeted for this fiscal year: Agency will provide next year PERFORMANCE MEASURES Diffective Number and Description Now the Agency is Measuring its Performance Objective Number and Description Objective Number and Description Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Measure: Outcome 2013-14 Actual Results (so of G/30/14): 65% 2014-15 Target Results: So% 2014-15 Target Results: So%	ograms Associated with Objective						
Name: Sara Kollock Number of Months Responsible: A months Option: Director of Educational Services 355 Cedar Springs Road, Spatraburg, SC 29302 Department or Division: Educational Services 355 Cedar Springs Road, Spatraburg, SC 29302 Department or Division: Educational Services Department or Division Summary: The Office of Educational Services oversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, at Sist, Sds, 917.00 Amount Budgeted and Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted rand Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted rand Spent: Agency will provide next year PERFORMANCE MEASURES How the Agency is Measuring its Performance Objective Number and Description Objective Number and Description Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Objective Number and Description Outcome 2013-14 Actual Results (as of 6/30/14); Scs 2013-14 Actual Results (as of 6/30/14); Dest be state or federal government require the agency to track this? (provide any additional explan		Education, Student Support, Administration					
Number of Months Responsible: A months Position: Director of Educational Services Dife Address: 35 Cedar Springs Road, Spartanburg, SC 29302 Department or Division: Educational Services Department or Division Summary: Educational Services coversees the four schools on campus which include the School for the Deaf, the School for the Blind, the Applied Academic Center, a (Sensory Multi-Disabled School). Amount Budgeted and Spent To Accomplish Objective The amount below is a total for Goal 1. Total Budgeted for this fiscal year: \$15,536,917.00 Total Actually Spent: Agency will provide next year PERFORMANCE MEASURES Objective Number and Description Objective Number and Description Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Objective Number and Description Objective Number and Description Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. 2013-14 Actual Results (as of 6/30/14); 65% 2013-14 Actual Results (as of 6/30/14); 65% 2013-14 Actual Results (as of 6/30/14); 65% 201	le Person						
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Total Budgeted for this fiscal year: \$15,536,917.00 Total Actually Spent: Agency will provide next year PERFORMANCE MEASURES Objective Number and Description Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Objective Number and Description Objective 1.3.2 - SCSDB will provide CATE/WBL experiences for students. Performance Performance Measure: Participation in Work Based Learning Programs Type of Measure: Outcome Results 2013-14 Actual Results (as of 6/30/14): Colspan="2">Colspan="2" Colspan="2" Colspan="2" Colspan="2" Colspan="2"			on campus which include the School for the Deaf, the School for the Blind, the Applied A	Academic Center, and Cedar Springs Academcy			
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2014-15 Actual Results (as of 6/30/15): 39% 2015-16 Minimum Acceptable Results: 50% 2015-16 Target Results: 50% Details Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells State What are the names and titles of the individuals who chose this as a performance measure? Education Oversight Committee State Accountability Measure Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? Partnerships with VR/COOB/local businesses for work experiences/job shadowing. What are the names and titles of the individuals who chose the target value for 2015-16?							
2015-16 Minimum Acceptable Results: 50% 2015-16 Target Results: 50% Details Image: Comparison of the individuals who chose this as a performance measure? State What are the names and titles of the individuals who chose this as a performance measure? Education Oversight Committee State Accountability Measure Why was this performance measure chosen? Education Oversight Committee State Accountability Measure If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? Partnerships with VR/CODB/local businesses for work experiences/job shadowing. What are the names and titles of the individuals who chose the target value for 2015-16? Page B. McCraw, President							
2015-16 Target Results: 50% Details Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells State What are the names and titles of the individuals who chose this as a performance measure? Education Oversight Committee State Accountability Measure Why was this performance measure chosen? Education Oversight Committee State Accountability Measure Iducation Oversight Committee State Accountability Measure Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? Partnerships with VR/COOB/local businesses for work experiences/job shadowing. What are the names and titles of the individuals who chose the target value for 2015-16? Page B. McCraw, President							
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Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells State What are the names and titles of the individuals who chose this as a performance measure? Education Oversight Committee State Accountability Measure Why was this performance measure chosen? Education Oversight Committee State Accountability Measure If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? Partnerships with VR/COOB/local businesses for work experiences/job shadowing. What are the names and titles of the individuals who chose the target value for 2015-16? Page B. McCraw, President							
Why was this performance measure chosen? Education Oversight Committee State Accountability Measure If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? Partnerships with VR/COOB/local businesses for work experiences/job shadowing. What are the names and titles of the individuals who chose the target value for 2015-16? Page B. McCraw, President	state or federal government require the agency to tra	ck this? (provide any additional explanation needed, two cells	State				
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached? Partnerships with VR/COOB/local businesses for work experiences/job shadowing. What are the names and titles of the individuals who chose the target value for 2015-16? Page B. McCraw, President		as a performance measure?					
What are the names and titles of the individuals who chose the target value for 2015-16? Page B. McCraw, President							
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on A portion of the student population is not elgible based on age or disability.							
what was considered when determining the level to set the target value in 2015-10 and why was the decision inany made on Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16? Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16? Possible. Physical disabilities of children served may limit participation in some areas.							
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or Continued/expanded partnerships with VR/COOB.							
POTENTIAL NEGATIVE IMPACT	L NEGATIVE IMPACT						
Most Potential Negative Impact Limited future opportunities for students.		Limited future opportunities for students.					
Level Requires Outside Help The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those stat			general educational standards provided through the SC Code of Laws and the interpret	ation of those statutes by the SCDOE. These			
Outside Help to Request SCDOE							
Level Requires Inform General Assembly The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statu							
3 General Assembly Options 1. Insure SCSDB works in collaboration with the SCDOE. 2. Insure that SCSDB works with Education Oversight Committee for support as related to accountability me for any needed program expansion to meet goal/strategy/objective.	Assembly Options			accountability measures. 3. Provide support			
REVIEWS/AUDITS Matter(s) or Issue(s) Under Review And Whether Reviewing Entity External or Internal Date Review Date Review		Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and			
	ort Card			Date Review Ended (MM/DD/YYYY)			
			~	2/26/2013 - 5/13/2013			
OSEP District Profiles Office of Exceptional Children Compliance Reports External-SC Department of Education Annually	rist Brofiles						
	ILL PIOITIES		External-AdvancEd-SACS	1/29/2012 -1/31/2012			
	-SACS			3/14/2102 -2/17/2014			
	-SACS -Special Education Program			8/2013 -10/2013			
OCTE Audit Audit of Perkins/Career and Technology Education Programs External-SC Department of Education 3/10/2015 -	-SACS -Special Education Program I Monitoring	August of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015			
	-SACS -Special Education Program I Monitoring						
PARTNERS Current Partner Entity Ways Agency Works with Current Partner Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Inc	-SACS -Special Education Program I Monitoring it	· · · · · · · · · · · · · · · · · · ·					
Canenic render chury works with current render is the Partner's state/Local Government Entity, College, University, of Other Business, Association, of Inc	SACS Special Education Program I Monitoring it		is the Dartner a State// oral Government Entity: College Heinswitz, or Other Publication	Association or Individual?			
	SACS Special Education Program I Monitoring it	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business,	Association, or Individual?			
SCDOE Educational Programs State/Local Government Entity	SACS Special Education Program I Monitoring it Santa Santa S Santa Santa	Ways Agency Works with Current Partner Educational Programs	State/Local Government Entity	Association, or Individual?			
SCDDE Educational Programs State/Local Government Entity SC Commission for the Blind Workplace training for future transition State/Local Government Entity SC Vocational Rehabilitation Workplace training for future transition State/Local Government Entity	SACS -Special Education Program I Monitoring it 	Ways Agency Works with Current Partner Educational Programs Workplace training for future transition	State/Local Government Entity State/Local Government Entity	Association, or Individual?			

	1						
Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind						
Fiscal Year for which information below pertains	January 12, 2016 2015-16						
Strategic Plan Context	2013-10						
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduat	e for students with sensory impairments by 2022.					
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,	itle 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed					
# and description of Strategy the Objective is under:	Strategy 1.3 - SCSDB students will be afforded skills develo	ategy 1.3 - SCSDB students will be afforded skills development in World Class Characteristics by 2020.					
Objective							
Objective # and Description:	Objective 1.3.3 - SCSDB will provided students the opportu	ective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders and develop self advocacy skills.					
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,	Title 59 Ch 47, Read to Succeed					
Public Benefit/Intended Outcome:	CSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Jucation Oversight Committee.						
Agency Programs Associated with Objective							
Program Names:	Education, Student Support, Residential, Administration						
Responsible Person							
Name:	Sara Kollock						
Number of Months Responsible: Position:	4 months Director of Educational Services						
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302						
Department or Division:	Educational Services						
Department or Division Summary:	The Office of Educational Services oversees the four schoo (Sensory Multi-Disabled School).	Is on campus which include the School for the Deaf, the School for the Blind, the Applied Acad	emic Center, and Cedar Springs Academcy				
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.						
Total Budgeted for this fiscal year:	\$15,536,917.00						
Total Actually Spent:	Agency will provide next year						
PERFORMANCE MEASURES							
How the Agency is Measuring its Performance	Objective Number and Description	Objective 1.3.3 - SCSDB will provided students the opportunities to grow as leaders an	d develop self advocacy skills.				
	Derformance Moscura	Whole Child Measures					
		Input/Explanatory/Activity					
Results							
	2013-14 Actual Results (as of 6/30/14):	N/A-New Measure					
	2014-15 Target Results:						
	2014-15 Actual Results (as of 6/30/15):						
	2015-16 Minimum Acceptable Results: 2015-16 Target Results:						
Details	2015-10 Target Results.	N/A-New Medsule					
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	Only Agency Selected					
What are the names and titles of the individuals who chose this a		Page B. McCraw, President					
Why was this performance measure chosen?		A great need exists to insure students have the self advocacy skills needed for future success.					
If the target value was not reached in 2014-15, what changes wer		N/A-New Measure					
What are the names and titles of the individuals who chose the ta		Page B. McCraw, President					
What was considered when determining the level to set the targe setting it at the level at which it was set?	et value in 2015-16 and why was the decision finally made on	A great need exists to insure students have the self advocacy skills needed for future success. establishing an accountability measure during the continuous improvement process.	SCSDB will develop a program				
Based on the performance so far in 2015-16, does it appear the a	gency is going to reach the target for 2015-16?	N/A-New Measure					
If the answer to the question above is "questionable" or "no," wh							
POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact	In considering the SC Profile of the Graduate, the new focu opportunty to provide much needed developmental skills.	is includes soft skill, employability skills, healthy lifestyles, etc. Thus, the implementation of th	e While Child Intiative affords the				
Level Requires Outside Help		sensory impaired students would next impact future SCSDB accountability measures and in ge	neral the future well being of students				
Outside Help to Request	SCDOE	senser, impaired stadents would next impact ratine sessibliaccountability measures and inge	the rotate wen being of students.				
Level Requires Inform General Assembly		eria of the EOC and SCDOE, then SCDOE audits/review would provide accountability to the age	ncy.				
3 General Assembly Options	N/A						
REVIEWS/AUDITS							
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)				
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually				
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013				
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually				
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012				
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014				
IDEA Fiscal Monitoring OCTE Audit	Tier Reviews of Special Education Programs	External-SC Department of Education External-SC Department of Education	8/2013 -10/2013 3/10/2015 - 3/16/2015				
OCTE Addit	Audit of Perkins/Career and Technology Education Programs	External Se Separtment of Education	5/10/2013 - 5/10/2015				
PARTNERS							
Current Partner Entity	Ways Agency Works with Current Partner	is the Partner a State/Local Government Entity; College, University; or Other Business, Associa	ation, or Individual?				
SCDOE Office of Exceptional Children	Educational Dragram -	State / Local Covernment Entity					
SCDOE-Office of Exceptional Children	Educational Programs	State/Local Government Entity					

Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016			
Fiscal Year for which information below pertains	2015-16			
Strategic Plan Context	Cool 4.505DD will implement the Deplik of the SC Cood up for students with some simulation in 2000			
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduate for students with sensory impairments by 2022.			
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed			
# and description of Strategy the Objective is under:	Strategy 1.4 - SCSDB students will be afforded opportunities to grow through World Class Innovations by 2021.			
Objective				
Objective # and Description:	Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one to one initiative.			
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title III, Title III, McKinney-Vento, Title 59 Ch 47, Read to Succeed			
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximum potentials through meeting the accountability measures established by the South Carolina Department of Education and the Education Oversight Committee.			
Agency Programs Associated with Objective Program Names:	Education, Student Support, Residential, Administration			
Responsible Person				
Name: Number of Months Responsible:	Trad Robinson 4 months			
Position:	CIO			
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302			
Department or Division: Department or Division Summary:	Chief Information Office The Chief Information Office oversees IT, IT Security, Instructional Technology, and Public Information.			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.			
Total Budgeted for this fiscal year:	\$15,536,917.00			
Total Actually Spent:	Agency will provide next year			
PERFORMANCE MEASURES How the Agency is Measuring its Performance				
		Objective 1.4.1 - SCSDB will provide expanded learning opportunities for students through one	e to one initiative.	
	Performance Measure: Type of Measure:	One to One Devices-iPads/iOS Devices, MacBooks		
Results	Type of Measure.			
		138,201		
2014-15 Target Results: As 2014-15 Actual Results (as of 6/30/15): [13		As Needed		
		As Needed		
	2015-16 Target Results:	As Needed		
Details Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells Only Agency Selected				
What are the names and titles of the individuals who chose this as		age B. McCraw, President and Trad Robinson, CIO		
		iPads/Macbooks are the devices used for one to one program in school programs.		
If the target value was not reached in 2014-15, what changes were What are the names and titles of the individuals who chose the tar		V/A-Target Met Page B. McCraw, President and Trad Robinson, CIO		
		Page B. Mictraw, President and Trad Robinson, Clo iPads/Macbooks are the devices used for one to one program in school programs.		
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16? Y		Yes		
he answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or N/A				
POTENTIAL NEGATIVE IMPACT				
Most Potential Negative Impact	Decreased ability among sensory disabled students to use technology and assistive technology needed to find future success; Decreased accessibility to regular world for sensory disabled students			
Level Requires Outside Help	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Laws and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality educational programs for the deaf, blind and multi-sensory disabled children that we serve throughout the state. Failure to meet these objectives would negatively impact our educational services to children. SCSDB continually seeks assistance and guidance from the SCDOE to eliminate any negative impacts.			
Outside Help to Request	SCDOE, SCCIO			
Level Requires Inform General Assembly	The educational objectives at SCSDB are developed using the general educational standards provided through the SC Code of Law and the interpretation of those statutes by the SCDOE. These objectives focus on continual improvement in SCSDB's ability to provide the highest quality of educational programs for the deaf, blind, and sensory multi-disabled children we serve throughout the state. Intervention would be warranted when the needs of children served were not met.			
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in implementing best practices in the use of technology. 2. Insure that SCSDB collaborates with other entities to guide improvements. 3. Provide support for any needed program expansion to meet goal/strategy/objective.			
REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and	
	policy, etc.)		Date Review Ended (MM/DD/YYYY)	
State Report Card	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually	
Title II Audit OSEP District Profiles	Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports	External-SC Department of Education External-SC Department of Education	2/26/2013 - 5/13/2013 Annually	
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012	
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014	
IDEA Fiscal Monitoring OCTE Audit	Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education	External-SC Department of Education External-SC Department of Education	8/2013 -10/2013 3/10/2015 - 3/16/2015	
0012 / Julie	Programs		5,10,2015 5,10,2015	
PARTNERS				
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?		
SC CIO Office	Agency Technology Security	State/Local Government Entity Business Association or Individual		
SCASA SC State Department of Education	Technology Division Meeting PowerSchool/Enrich	Business, Association or Individual State/Local Government Entity		

Agency Responding	The South Carolina School for the Deaf and the Blind		
Date of Submission	January 12, 2016		
Fiscal Year for which information below pertains	2015-16		
Strategic Plan Context	Cool 1 CCCDB will include a the Decile of the CC Cool wat	- fear students with second interview and her 2022	
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Graduat	e for students with sensory impairments by 2022.	
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,		
# and description of Strategy the Objective is under:	Strategy 1.4 - SCSDB students will be afforded opportunitie	es to grow through World Class Innovations by 2021.	
Objective			
Objective # and Description:	Objective 1.4.2 - SCSDB will partner with Vocational Rehab	silitation and the Commission for the Blind to provide learning experiences for students.	
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento,	Title 59 Ch 47, Read to Succeed	
Public Benefit/Intended Outcome:	SCSDB will ensure the students served reach their maximu Oversight Committee.	m potentials through meeting the accountability measures established by the South Carolin	a Department of Education and the Education
Agency Programs Associated with Objective			
Program Names:	Education, Student Support, Administration		
Responsible Person			
Name:	Sara Kollock		
Number of Months Responsible:	4 months		
Position: Office Address:	Director of Educational Services 355 Cedar Springs Road, Spartanburg, SC 29302		
Office Address: Department or Division:	Educational Services		
Department of Division. Department of Division Summary:		Is on campus which include the School for the Deaf, the School for the Blind, the Applied Ar	cademic Center, and Cedar Springs Academcy
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.		
Total Budgeted for this fiscal year:	\$15,536,917.00		
Total Actually Spent:	Agency will provide next year		
Total Actually Spent.	Ageney will provide next year		
PERFORMANCE MEASURES			
How the Agency is Measuring its Performance	Objective Number and Description	n Objective 1.4.2 - SCSDB will partner with Vocational Rehabilitation and the Comm	ission for the Blind to provide learning
	Performance Measure	experiences for students. Participation in Work Based Learning Programs	
	Type of Measure		
Results	Type of Measure		
Tresuits	2013-14 Actual Results (as of 6/30/14)	: 65%	
	2014-15 Target Results		
	2014-15 Actual Results (as of 6/30/15)		
	2015-16 Minimum Acceptable Results	:: 50%	
	2015-16 Target Results	:: 50%	
Details			
Does the state or federal government require the agency to track		State	
What are the names and titles of the individuals who chose this a	as a performance measure?	Education Oversight Committee State Accountability Measure	
Why was this performance measure chosen?		Education Oversight Committee State Accountability Measure	
If the target value was not reached in 2014-15, what changes we What are the names and titles of the individuals who chose the t		Partnerships with VR/COOB/local businesses for work experiences/job shadowing. Page B. McCraw, President	
What was considered when determining the level to set the targe		A portion of the student population is not elgible based on age or disability.	
Based on the performance so far in 2015-16, does it appear the a		Possibly. Physical disabilities of children served may limit participation in some areas.	
If the answer to the question above is "questionable" or "no," wh		Continued/expanded partnerships with VR/COOB.	
POTENTIAL NEGATIVE IMPACT			
Most Potential Negative Impact	Limited future opportunities for students.	he general educational standards consider the conclusion of the co	tion of these statutes have a copper. The
Level Requires Outside Help Outside Help to Request		he general educational standards provided through the SC Code of Laws and the interpreta	nion of those statutes by the SCDUE. These
Level Requires Inform General Assembly	SCDOE The educational objectives at SCSDB are developed using t	he general educational standards provided through the SC Code of Law and the interpretat	ion of those statutes by the SCDOF These
3 General Assembly Options		2. Insure that SCSDB works with Education Oversight Committee for support as related to a	
REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and
State Report Card	policy, etc.) Annual State Accountability State Report Card	External-Education Oversight Committee	Date Review Ended (MM/DD/YYYY) Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014
IDEA Fiscal Monitoring OCTE Audit	Tier Reviews of Special Education Programs	External-SC Department of Education External-SC Department of Education	8/2013 -10/2013
	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015
PARTNERS			
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, As	sociation, of individual?
SCDOE	Educational Programs	State/Local Government Entity	
SC Commission for the Blind	Workplace training for future transition	State/Local Government Entity	
	Workplace training for future transition Workplace training for future transition	State/Local Government Entity State/Local Government Entity	

Agency Responding	The South Carolina School for the Deaf and the Blind			
Date of Submission	January 12, 2016			
Fiscal Year for which information below pertains	2015-16			
Strategic Plan Context				
# and description of Goal the Objective is helping accomplish:	Goal 1-SCSDB will implement the Profile of the SC Gradua	te for students with sensory impairments by 2022.		
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento	p, Title 59 Ch 47, Read to Succeed		
# and description of Strategy the Objective is under:	Strategy 1.4 - SCSDB students will be afforded opportunit	ies to grow through World Class Innovations by 2021.		
Objective				
Objective # and Description:	Objective 1.4.3 - SCSDB will provide problem based learn	ing experiences for students.		
Legal responsibilities satisfied by Objective: Public Benefit/Intended Outcome:	Title 59, IDEA, Perkins IV, Title II, Title III, McKinney-Vento	n, Title 59 Ch 47, Read to Succeed um potentials through meeting the accountability measures established by the South Carolina D		
Public Benefity interfided Outcome.	Oversight Committee.	un potentiais through meeting the accountability measures estabilished by the south carolina b	partment of Education and the Education	
Agency Programs Associated with Objective				
Program Names:	Education, Student Support, Residential, Administration			
Responsible Person				
Name:	Sara Kollock			
Number of Months Responsible:	4 months			
Position:	Director of Educational Services			
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302			
Department or Division:	Educational Services			
Department or Division Summary:	(Sensory Multi-Disabled School).	ols on campus which include the School for the Deaf, the School for the Blind, the Applied Acade	mic Center, and Cedar Springs Academcy	
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 1.			
Total Budgeted and spent to Accomption Objective	\$15,536,917.00			
	Agency will provide next year			
Total Actually Spent:	Agency will provide next year			
PERFORMANCE MEASURES How the Agency is Measuring its Performance				
	Objective Number and Description	Objective 1.4.3 - SCSDB will provide problem based learning experiences for students.		
	Performance Measure:	Participation in Problem/Project Based Learning Experiences		
	Type of Measure:	Outcome		
Results				
	2013-14 Actual Results (as of 6/30/14):	N/A-New Measure		
	2019 1 Hetali Hesaits (as of 6,56,11). 2014-15 Target Results:			
	2014-15 Actual Results (as of 6/30/15):			
	2015-16 Minimum Acceptable Results:	N/A-New Measure		
	2015-16 Target Results:	N/A-New Measure		
Details				
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	Only Agency Selected		
What are the names and titles of the individuals who chose this a	s a performance measure?	Page B. McCraw, President		
Why was this performance measure chosen?		Although this is not a required measure at this time, this measure appears at the point that it w	ill be a part of the new accountability	
		system in SC for schools based on the Profile of the SC Graduate		
If the target value was not reached in 2014-15, what changes we	e made to try and ensure it was reached?	N/A-New Measure		
What are the names and titles of the individuals who chose the ta	irget value for 2015-16?	Page B. McCraw, President		
What was considered when determining the level to set the targe	t value in 2015-16 and why was the decision finally made	N/A-New Measure		
Based on the performance so far in 2015-16, does it appear the a	gency is going to reach the target for 2015-16?	N/A-New Measure		
If the answer to the question above is "questionable" or "no," wh		SCSDB will began implemention of the program during the next five year school renewal plan.		
what resources are being diverted to ensure performance measu				
	·			
POTENTIAL NEGATIVE IMPACT				
Most Potential Negative Impact	Limited future opportunities for students.			
Level Requires Outside Help	The educational objectives at SCSDB are developed using	the general educational standards provided through the SC Code of Laws and the interpretation	of those statutes by the SCDOE. These	
		ility to provide the highest quality educational programs for the deaf, blind and multi-sensory di		
		, , , , , , , , , , , , , , , , , , ,		
		vely impact our educational services to children. SCSDB continually seeks assistance and guidance		
	the state. Failure to meet these objectives would negative	rely impact our educational services to children. SCSDB continually seeks assistance and guidance		
		vely impact our educational services to children. SCSDB continually seeks assistance and guidance		
Outside Help to Request	the state. Failure to meet these objectives would negative	ely impact our educational services to children. SCSDB continually seeks assistance and guidance		
Outside Help to Request Level Requires Inform General Assembly	the state. Failure to meet these objectives would negativ negative impacts. SCDOE	rely impact our educational services to children. SCSDB continually seeks assistance and guidance the general educational standards provided through the SC Code of Law and the interpretation	from the SCDOE to eliminate any	
Level Requires Inform General Assembly	the state. Failure to meet these objectives would negative negative impacts. SCDOE The educational objectives at SCSDB are developed using	the general educational standards provided through the SC Code of Law and the interpretation	from the SCDOE to eliminate any	
	the state. Failure to meet these objectives would negative negative impacts. SCDOE The educational objectives at SCSDB are developed using	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco	from the SCDOE to eliminate any	
Level Requires Inform General Assembly 3 General Assembly Options	the state. Failure to meet these objectives would negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE.	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco	from the SCDOE to eliminate any	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS	the state. Failure to meet these objectives would negativnes negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective.	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support	
Level Requires Inform General Assembly 3 General Assembly Options	the state. Failure to meet these objectives would negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE.	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco	from the SCDOE to eliminate any	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS	the state. Failure to meet these objectives would negative negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective.	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	the state. Failure to meet these objectives would negative negative impacts. <u>SCDOE</u> The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.)	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card	the state. Failure to meet these objectives would negative negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles	the state. Failure to meet these objectives would negative negative impacts. <u>SCDOE</u> The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS	the state. Failure to meet these objectives would negative negative impacts. <u>SCDOE</u> The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-SC Department of Education External-AdvancEd-SACS	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 -1/31/2012	
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Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring	the state. Failure to meet these objectives would negative negative impacts. <u>SCDOE</u> The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tire Reviews of Special Education Programs	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvanceL-SACS OEC Audit-Special Education Program	the state. Failure to meet these objectives would negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Reason Review developed state Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tire Reviews of Special Education Program Audit of Perkins/Career and Technology Education	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-SC Department of Education External-SC Department of Education External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 -1/31/2012 3/14/2102 -2/17/2014	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles Advanced-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring	the state. Failure to meet these objectives would negative negative impacts. <u>SCDOE</u> The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tire Reviews of Special Education Programs	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit	the state. Failure to meet these objectives would negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Reason Review developed state Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tire Reviews of Special Education Program Audit of Perkins/Career and Technology Education	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit PARTNERS	the state. Failure to meet these objectives would negative negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Programs Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education Programs	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 - 1/31/2013 3/14/2102 - 2/17/2014 8/2013 - 10/2013 3/10/2015 - 3/16/2015	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit	the state. Failure to meet these objectives would negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Reason Review developed state Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tire Reviews of Special Education Program Audit of Perkins/Career and Technology Education	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 - 1/31/2013 3/14/2102 - 2/17/2014 8/2013 - 10/2013 3/10/2015 - 3/16/2015	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles Advancef-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit PARTNERS Current Partner Entity	the state. Failure to meet these objectives would negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education Programs Ways Agency Works with Current Partner	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education External-SC Department of Education	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 - 1/31/2013 3/14/2102 - 2/17/2014 8/2013 - 10/2013 3/10/2015 - 3/16/2015	
Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review State Report Card Title II Audit OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit PARTNERS	the state. Failure to meet these objectives would negative negative impacts. SCDOE The educational objectives at SCSDB are developed using 1. Insure SCSDB works in collaboration with the SCDOE. for any needed program expansion to meet goal/strategy Reason Review was Initiated (outside request, internal policy, etc.) Annual State Accountability State Report Card Title II Audit of Federal/State Grant Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Programs Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education Programs	the general educational standards provided through the SC Code of Law and the interpretation 2. Insure that SCSDB works with Education Oversight Committee for support as related to acco /objective. Entity Performing the Review and Whether Reviewing Entity External or Internal External-Education Oversight Committee External-SC Department of Education	from the SCDOE to eliminate any of those statutes by the SCDOE. These untability measures. 3. Provide support Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY) Annually 2/26/2013 - 5/13/2013 Annually 1/29/2012 - 1/31/2013 3/14/2102 - 2/17/2014 8/2013 - 10/2013 3/10/2015 - 3/16/2015	

Agency Responding	The South Carolina School for the Deaf and the Blind			
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16			
Strategic Plan Context	2015-10			
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe envi	ronment on campus in order to realize their maximum success by 2020 through a business	continuity plan.	
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47			
# and description of Strategy the Objective is under:	Strategy 2.1 - By 2020, SCSDB will develop and implement a	a Master Campus Safety Plan.		
Objective				
Objective # and Description:	Objective 2.1.1 - SCSDB will develop a comprehensive camp	pus safety plan to accommodate students with sensory disabilities.		
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47			
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mod	el, protocols will be in place to ensure student safety to include defined procedures during t	imes of emergency and/or disaster.	
Agency Programs Associated with Objective Program Names:	Student Support, Administration			
Responsible Person	Stadent Support, Administration			
Name:	Scott Ramsey			
Number of Months Responsible:	4 months			
Position: Office Address:	Director of Governmental Affairs/Security/Maintenance 355 Cedar Springs Road, Spartanburg, SC 29302			
Department or Division:	Governmental Affairs/Security/Maintenance-The President	's Office		
Department or Division Summary:	The President's Office is the Agency Head Office and associ	ated areas of supervision.		
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.			
Total Budgeted for this fiscal year: Total Actually Spent:	\$14,538,201.00 Agency will provide next year			
Total Actually Spent:	Agency will provide next year			
PERFORMANCE MEASURES How the Agency is Measuring its Performance				
		Objective 2.1.1 - SCSDB will develop a comprehensive campus safety plan to accom disabilities.	modate students with sensory	
	Performance Measure:			
Daguita	Type of Measure:	Input/Explanatory/Activity		
Results	2013-14 Actual Results (as of 6/30/14):	Existing Plan		
	2014-15 Target Results:			
	2014-15 Actual Results (as of 6/30/15):	Existing Plan		
	2015-16 Minimum Acceptable Results:			
Details	2015-16 Target Results:	Existing Plan		
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	State		
What are the names and titles of the individuals who chose this as		Page B. McCraw, President, Scott Ramsey, Security		
Why was this performance measure chosen?		Changes in technology and flood event brought about a recognition to update current plan	l.	
If the target value was not reached in 2014-15, what changes were		N/A Page B. McCraw, President, Scott Ramsey, Security		
What are the names and titles of the individuals who chose the ta What was considered when determining the level to set the targe		A review of plan is warranted to insure current.		
Based on the performance so far in 2015-16, does it appear the age		Plan will be comprehensively reviewed and updated during the 5 year plan development.		
If the answer to the question above is "questionable" or "no," what		Plan will be comprehensively reviewed and updated during the 5 year plan development.		
POTENTIAL NEGATIVE IMPACT				
Most Potential Negative Impact		iders protocols for new technology and emergency situations is critical to insure student sai	tetly.	
Level Requires Outside Help Outside Help to Request	Faliure to maintain an up to date plan. SCDOE, Local Law Enforcement			
Level Requires Inform General Assembly	Faliure to maintain an up to date plan.			
3 General Assembly Options	 Insure SCSDB works with the SCDOE in implementing pro- needed program expansion to meet goal/strategy/objective 	otocols for student safety. 2. Insure that SCSDB collaborates with other entities to guide in e.	nprovements. 3. Provide support for any	
REVIEWS/AUDITS				
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)	
State Report Card Title II Audit	Annual State Accountability State Report Card Title II Audit of Federal/State Grant	External-Education Oversight Committee External-SC Department of Education	Annually 2/26/2013 - 5/13/2013	
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	2/26/2013 - 5/13/2013 Annually	
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012	
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014	
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013	
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015	
PARTNERS				
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Asso	ociation, or Individual?	
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS		
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education		

I A service Deserve allow	The Courth Court into Cohere I & March 19, Control 1971		
Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016		
Fiscal Year for which information below pertains	2015-16		
Strategic Plan Context	2013-10		
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe env	ironment on campus in order to realize their maximum success by 2020 through a business cont	tinuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47		
# and description of Strategy the Objective is under:	Strategy 2.1 - By 2020, SCSDB will develop and implement	a Master Campus Safety Plan.	
Objective			
Objective # and Description:	Objective 2.1.2 - SCSDB will provide facilities that are safe	and conducive to learning for sensory impaired learners.	
Legal responsibilities satisfied by Objective: Public Benefit/Intended Outcome:	Title 59, IDEA, Title 59 Ch 47	lel, protocols will be in place to ensure student safety to include defined procedures during time	s of amorganou and/or disastor
	initiougn an enective and encient obsiness continuity mot	rer, protocois win de in place to ensure stadent salety to include denned procedures during time	s of effectigency and/or usaster.
Agency Programs Associated with Objective			
Program Names:	Student Support, Administration, Physical Support		
Responsible Person Name:	Scott Ramsey		
Number of Months Responsible:	4 months		
Position:	Director of Governmental Affairs/Security/Maintenance		
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302		
Department or Division:	Governmental Affairs/Security/Maintenance-The Presiden	t's Office	
Department or Division Summary:	The President's Office is the Agency Head Office and assoc	iated areas of supervision.	
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.		
Total Budgeted for this fiscal year:	\$14,538,201.00		
Total Actually Spent:	Agency will provide next year		
How the Agency is Measuring its Performance		Objective 2.1.2 - SCSDB will provide facilities that are safe and conducive to learning for Completion of Career Center and Deaf Elementary School	r sensory impaired learners.
		Input/Explanatory/Activity	
Results	.,,		
	2013-14 Actual Results (as of 6/30/14)	N/A	
	2014-15 Target Results	N/A	
	2014-15 Actual Results (as of 6/30/15)	N/A N/A	
	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results	N/A N/A Begin construction on career center and request funding for deaf elementary school	
Details	2014-15 Actual Results (as of 6/30/15)	N/A N/A Begin construction on career center and request funding for deaf elementary school	
Details Does the state or federal government require the agency to track	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results 2015-16 Target Results	N/A N/A Begin construction on career center and request funding for deaf elementary school Begin construction on career center and request funding for deaf elementary school	
Details Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results 2015-16 Target Results this? (provide any additional explanation needed, two cells	N/A N/A Begin construction on career center and request funding for deaf elementary school	
Does the state or federal government require the agency to track	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results 2015-16 Target Results this? (provide any additional explanation needed, two cells	N/A N/A Begin construction on career center and request funding for deaf elementary school Begin construction on career center and request funding for deaf elementary school Only Agency Selected	
Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes wer	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results 2015-16 Target Results 2015-16 Target Results this? (provide any additional explanation needed, two cells a performance measure? e made to try and ensure it was reached?	N/A N/A Begin construction on career center and request funding for deaf elementary school Begin construction on career center and request funding for deaf elementary school Only Agency Selected Page B. McCraw, President A need exists to provide updated facilities for students served. N/A	
Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes wer What are the names and titles of the individuals who chose the ta	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results 2015-16 Target Results 2015-16 Target Results this? (provide any additional explanation needed, two cells a performance measure? e made to try and ensure it was reached? rget value for 2015-16?	N/A N/A Regin construction on career center and request funding for deaf elementary school Begin construction on career center and request funding for deaf elementary school Only Agency Selected Page 8. McCraw, President A need exists to provide updated facilities for students served. N/A Page 8. McCraw, President	
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Does the state or federal government require the agency to track. What are the names and titles of the individuals who chose this as Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes wer What are the names and titles of the individuals who chose the tar What was considered when determining the level to set the targe Based on the performance so far in 2015-16, does it appear the ag If the answer to the question above is "questionable" or "no," who POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact Level Requires Outside Help Outside Help to Request Level Requires Inform General Assembly 3 General Assembly Options REVIEWS/AUDITS Matter(s) or Issue(s) Under Review AdvancEd-SACS OCTE Audit PARTNERS	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results 2015-16 Target Results 2015-16 Target Results this? (provide any additional explanation needed, two cells a performance measure? e made to try and ensure it was reached? rget value for 2015-16? t value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16? at changes are being made to try and ensure it is reached or Students will not be provided needed facilities to most eff Difficulty in security facilities. EBO, Legislature, and State Engineer's Office Failure to provide needed facilities. 1. Assistance with resources. 2. Assistance with support Reason Review was Initiated (outside request, internal policy, etc.) Accreditation-Quality Assurance 5 Year Visit Audit of Perkins/Career and Technology Education Programs	N/A	Date Review Ended (MM/DD/YYYY) 1/29/2012 - 1/31/2012 3/10/2015 - 3/16/2015

Ageneri Dessending	The Courts Courties C. L. 16, etc. p. 6, and the court		
Agency Responding	The South Carolina School for the Deaf and the Blind		
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16		
Strategic Plan Context	2013-10		
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe env	vironment on campus in order to realize their maximum success by 2020 through a business	ontinuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47		
# and description of Strategy the Objective is under:	Strategy 2.1 - By 2020, SCSDB will develop and implement	a Master Campus Safety Plan.	
Objective	Objective 2.1.2. SCSDB will develop and implement record	d archiving in accordance to state and foderal quidelines	
Objective # and Description:	Objective 2.1.3 - SCSDB will develop and implement recor	d'archiving in accordance to state and rederal guidelines.	
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47		
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mo	del, protocols will be in place to ensure student safety to include defined procedures during t	imes of emergency and/or disaster.
A			
Agency Programs Associated with Objective Program Names:	Student Support, Administration		
Responsible Person	Student Support, Administration		
Name:	Linda Coon		
Number of Months Responsible:	4 months		
Position:	Director of Student Services		
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302		
Department or Division:	Student Services		
Department or Division Summary:	The Office of Student Services oversees special education,	records, student advocacy, state reporting, campus reception and mail, student recruitment	, and community relations.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.		
Total Budgeted for this fiscal year:	\$14,538,201.00		
Total Actually Spent:	Agency will provide next year		
PERFORMANCE MEASURES			
How the Agency is Measuring its Performance			
	Objective Number and Description	Objective 2.1.3 - SCSDB will develop and implement record archiving in accordance to state	and federal guidelines.
	D. f		
		Completion of Record Archiving Review Input/Explanatory/Activity	
Results	Type of Measure	Input/ Explanatory/ Activity	
nesures	2013-14 Actual Results (as of 6/30/14):	N/A	
	2014-15 Target Results:		
	2014-15 Actual Results (as of 6/30/15):	N/A	
		Complete professional development on record archiving/audit existing records.	
	2015-16 Target Results:	Complete professional development on record archiving/audit existing records.	
Details	this? (provide any additional avalantics and the "	Stato	
Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as		State Page B. McCraw, President and Linda Coon, Director of Student Services	
Why was this performance measure chosen?	personnance measures	State agencies are required to follow state archive record protocols.	
If the target value was not reached in 2014-15, what changes wer	e made to try and ensure it was reached?	N/A	
What are the names and titles of the individuals who chose the ta	rget value for 2015-16?	Page B. McCraw, President and Linda Coon, Director of Student Services	
What was considered when determining the level to set the targe		State agencies are required to follow state archive record protocols.	
Based on the performance so far in 2015-16, does it appear the ag		Yes	
If the answer to the question above is "questionable" or "no," what	at changes are being made to try and ensure it is reached or	Complete professional development on record archiving/audit existing records.	
DOTENTIAL NECATIVE IMPACT			
POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact	The agency will fail to maintain records in accordance to r	auiramente	
Level Requires Outside Help	Failure to maintain appropriate records.	equirements.	
Outside Help to Request	SC Archives, SCDOE		
Level Requires Inform General Assembly	Failure to maintain appropriate records.		
3 General Assembly Options	1. Require agency to collaborate with SCDOE. 2. Require	agency to collaborate with SC Archives. 3. Require agency to provide an updated protocol fi	or record maintenance.
REVIEWS/AUDITS			
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and
	policy, etc.)		Date Review Ended (MM/DD/YYYY)
EEO Annual Reports	State OHR-Annual Reports	External-State OHR	Annually
HR Audit Report	Audit of Delegated Transactions	External-State OHR	7/1/2012 - 6/30/2014
State Report Cards	Annual State Accountability State Report Card	External-Education Oversight Committee	Annually
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013
		and the state of t	
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
OSEP District Profiles AdvancEd-SACS	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012
OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program	External-AdvancEd-SACS External-SC Department of Education	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014
OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tier Reviews of Special Education Programs	External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013
OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program	External-AdvancEd-SACS External-SC Department of Education	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014
OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education	External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013
OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education Programs	External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education External-SC Department of Education	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013 3/10/2015 - 3/16/2015
OSEP District Profiles AdvancEd-SACS OEC Audit-Special Education Program IDEA Fiscal Monitoring OCTE Audit Limited Scope Audit 2011-2012 State Auditor's Report 2010 State Auditor's Report 2012	Office of Exceptional Children Compliance Reports Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program Tier Reviews of Special Education Programs Audit of Perkins/Career and Technology Education Programs IDEA, Teacher Quality, and Food Service Annual Financial Audit Annual Financial Audit	External-AdvancEd-SACS External-SC Department of Education External-SC Department of Education External-SC Department of Education External-Auditing Services, SC Department of Education External-State Auditor External-State Auditor	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014 8/2013 -10/2013 3/10/2015 - 3/16/2015 October, 2012 - May 6, 2014 6/30/2010 - 6/10/2011 6/30/2012 - 6/28/2013
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A service Description			
Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016		
Fiscal Year for which information below pertains	2015-16		
Strategic Plan Context			
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe envi	ronment on campus in order to realize their maximum success by 2020 through a business c	ontinuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47		
# and description of Strategy the Objective is under:	Strategy 2.2 - By 2016, SCSDB will provided a technology sa	fe environment.	
Objective Objective # and Description:	Objective 2.2.1. SCSDB will fully implement emergence of		
Objective # and bescription.	Objective 2.2.1 - SCSDB will fully implement emergency not	ification systems that are accessible to sensory impaired students.	
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47		
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mode	el, protocols will be in place to ensure student safety to include defined procedures during ti	mes of emergency and/or disaster.
Agency Programs Associated with Objective			
Program Names:	Education, Student Support, Residential, Administration, Ph	ysical Support	
Responsible Person	T 10.1		
Name: Number of Months Responsible:	Trad Robinson 4 months		
Number of Months Responsible: Position:	CIO		
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302		
Department or Division:	Chief Information Office		
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instru	ctional Technology, and Public Information.	
Amount Budgeted and Spent To Accomplish Objective Total Budgeted for this fiscal year:	The amount below is a total for Goal 2.		
Total Actually Spent:	\$14,538,201.00 Agency will provide next year		
	Objective Number and Description Performance Measure:	Objective 2.2.1 - SCSDB will fully implement emergency notification systems that are students.	accessible to sensory impaired
		Building Emergency Notification System-LED Signs	
	Type of Measure:		
Results	Type of Measure: 2013-14 Actual Results (as of 6/30/14):	Output 138	
Results	Type of Measure: 2013-14 Actual Results (as of 6/30/14): 2014-15 Target Results:	Output 138 138	
Results	Type of Measure: 2013-14 Actual Results (as of 6/30/14):	Output 138	
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Agency Responding	The South Carolina School for the Deaf and the Blind	
Date of Submission	January 12, 2016	
Fiscal Year for which information below pertains	2015-16	
	2013-16	
Strategic Plan Context # and description of Goal the Objective is helping accomplish:	Cool 2 CCCDB will an one at whether and an order on the	
# and description of Goal the Objective is helping accomplish: Legal responsibilities satisfied by Goal:	Goal 2-SCSDB will ensure students are served in a safe envil Title 59, IDEA, Title 59 Ch 47	ronment on campus in order to realize their maximum success by 2020 through a business continuity plan.
# and description of Strategy the Objective is under:	Strategy 2.2 - By 2016, SCSDB will provide a technology safe	e environment.
Objective		
Objective # and Description:	Objective 2.2.2 - SCSDB will fully implement access control	systems.
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47	
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mode	el, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.
Agency Programs Associated with Objective		
Program Names:	Education, Student Support, Residential, Administration, Ph	ysical Support
Responsible Person		
Name:	Trad Robinson	
Number of Months Responsible:	4 months	
Position:	CIO	
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302	
Department or Division:	Chief Information Office	
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instru-	ctional Technology, and Public Information.
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.	
Total Budgeted for this fiscal year:	\$14,538,201.00	
Total Actually Spent:	Agency will provide next year	
PERFORMANCE MEASURES		
How the Agency is Measuring its Performance		
	Objective Number and Description (Dbjective 2.2.2 - SCSDB will fully implement access control systems.
		Number of Access Control Systems
	Type of Measure:	
Results		1
	2013-14 Actual Results (as of 6/30/14):	1
	2014-15 Target Results: 5	5
	2014-15 Actual Results (as of 6/30/15):	
	2015-16 Minimum Acceptable Results:	

2015-16 Target Results:	As needed
Details	
Does the state or federal government require the agency to track this? (provide any additional explanation needed, two cells	Only Agency Selected
What are the names and titles of the individuals who chose this as a performance measure?	Page B. McCraw, President and Trad Robinson, CIO
Why was this performance measure chosen?	Access control systems enhance student safety.
If the target value was not reached in 2014-15, what changes were made to try and ensure it was reached?	Met
What are the names and titles of the individuals who chose the target value for 2015-16?	Page B. McCraw, President and Trad Robinson, CIO
What was considered when determining the level to set the target value in 2015-16 and why was the decision finally made on	Access control systems enhance student safety.
Based on the performance so far in 2015-16, does it appear the agency is going to reach the target for 2015-16?	Yes
If the answer to the question above is "questionable" or "no," what changes are being made to try and ensure it is reached or	N/A

POTENTIAL NEGATIVE IMPACT

Most Potential Negative Impact	Campus facilities will lack additional security through technology advancements.
Level Requires Outside Help	Failure to provide secure facilities.
Outside Help to Request	SCDOE, Local Law Enforcement
Level Requires Inform General Assembly	Failure to provide secure facilities.
3 General Assembly Options	1. Work with SCDOE to implement accessible systems. 2. Work with other states to determine accessible systems. 3. Require protocols for such systems.

REVIEWS/AUDITS

Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually
AdvancEd-SACS OEC Audit-Special Education Program	Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program	External-AdvancEd-SACS External-SC Department of Education	1/29/2012 -1/31/2012 3/14/2102 -2/17/2014
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013
PARTNERS			
	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association, or Individual?	
Current Partner Entity	ways Agency works with Current Partner	is the Partner a State/Local Government Entity; College, University; or Other Business, A	ssociation, or Individual?
SCDOE	Office of Exceptional Children	Is the Partner a State/Local Government Entity; College, University; or Other Business, A State/Local Government Entity	ssociation, or Individual?

Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016			
Fiscal Year for which information below pertains	2015-16			
Strategic Plan Context	2013-10			
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe env	vironment on campus in order to realize their maximum success by 2020 through a business	continuity plan.	
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47			
# and description of Strategy the Objective is under:	Strategy 2.2 - By 2016, SCSDB will provided a technology s	afe environment.		
Objective				
Objective # and Description:	Objective 2.2.3 - SCSDB will maintain updated information	secure systems.		
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47			
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mod	del, protocols will be in place to ensure student safety to include defined procedures during t	imes of emergency and/or disaster.	
Agency Programs Associated with Objective				
Program Names:	Education, Student Support, Administration			
Responsible Person Name:	Trad Robinson			
Number of Months Responsible:	4 months			
Position:	CIO			
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302			
Department or Division:		hief Information Office		
Department or Division Summary:	The Chief Information Office oversees IT, IT Security, Instru	uctional Technology, and Public Information.		
	,			
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.			
Total Budgeted for this fiscal year:	\$14,538,201.00			
Total Actually Spent:	Agency will provide next year			
PERFORMANCE MEASURES				
How the Agency is Measuring its Performance				
		Objective 2.2.3 - SCSDB will maintain updated information secure systems.		
		Development of Established Protocols		
	Type of Measure	Input/Explanatory/Activity		
Results				
	2013-14 Actual Results (as of 6/30/14)			
	2014-15 Target Results 2014-15 Actual Results (as of 6/30/15)			
	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results			
	2013-10 Wininfull Acceptable Results 2015-16 Target Results			
Details	2010 10 Talget Results			
Does the state or federal government require the agency to trac	k this? (provide any additional explanation needed, two cells	Only Agency Selected		
What are the names and titles of the individuals who chose this		Page B. McCraw, President and Scott Ramsey, Security		
Why was this performance measure chosen?	·	A review of plan is warranted to insure current practices are up to date.		
If the target value was not reached in 2014-15, what changes w	ere made to try and ensure it was reached?	N/A		
What are the names and titles of the individuals who chose the	target value for 2015-16?	Page B. McCraw, President and Scott Ramsey, Security		
What was considered when determining the level to set the targ		A review of plan is warranted to insure current practices are up to date.		
Based on the performance so far in 2015-16, does it appear the	agency is going to reach the target for 2015-16?	Yes		
If the answer to the question above is "questionable" or "no," w	hat changes are being made to try and ensure it is reached or	N/A		
POTENTIAL NEGATIVE IMPACT				
Most Potential Negative Impact		siders protocols for new technology and emergency situations is critical to insure student saf	retly.	
Level Requires Outside Help	Faliure to maintain an up to date plan.			
Outside Help to Request	SCDOE, Local Law Enforcement Faliure to maintain an up to date plan.			
Level Requires Inform General Assembly 3 General Assembly Options		rotocols for student safety. 2. Insure that SCSDB collaborates with other entities to guide in	annovements 2 Drevide support for any	
3 General Assembly Options	 Insure SCSDB works with the SCDDE in implementing p needed program expansion to meet goal/strategy/objectiv 		nprovements. 3. Provide support for any	
	needed program expansion to meet goal/strategy/objectiv	· · ·		
REVIEWS/AUDITS				
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY)	
	policy, etc.)		and Date Review Ended	
			(MM/DD/YYYY)	
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012	
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014	
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013	
OCTE Audit	Audit of Perkins/Career and Technology Education	External-SC Department of Education	3/10/2015 - 3/16/2015	
	Programs			
PARTNERS				
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Asso	ciation. or Individual?	
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS		
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education		

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Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016		
Fiscal Year for which information below pertains	2015-16		
Strategic Plan Context			
# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe envir	onment on campus in order to realize their maximum success by 2020 through a business c	ontinuity plan.
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47		
# and description of Strategy the Objective is under:	Strategy 2.3 - SCSDB will provide safety related training for s	staff members on an annual basis.	
Objective Objective # and Description:	Objective 2.2.1 SCSDB will provide emergency training for	staff	
objective # and Description.	Objective 2.3.1 - SCSDB will provide emergency training for a	Stdil.	
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47		
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mode	el, protocols will be in place to ensure student safety to include defined procedures during ti	mes of emergency and/or disaster.
Agency Programs Associated with Objective			
Program Names:	Education, Student Support, Residential, Outreach, Administ	tration, Physical Support	
Responsible Person	Courth Document		
Name: Number of Months Responsible:	Scott Ramsey 4 months		
Position:	Director of Governmental Affairs/Security/Maintenance		
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302		
Department or Division:	Governmental Affairs/Security/Maintenance-The President's	s Office	
Department or Division Summary:	The President's Office is the Agency Head Office and associa	areas of supervision.	
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.		
Total Budgeted for this fiscal year:	\$14,538,201.00		
Total Actually Spent:	Agency will provide next year		
PERFORMANCE MEASURES			
How the Agency is Measuring its Performance			
	Objective Number and Description	Objective 2.3.1 - SCSDB will provide emergency training for staff.	
	Performance Measure:	Staff Participating in Safety Training	
	Type of Measure:	Output	
Results		4.00%/	
	2013-14 Actual Results (as of 6/30/14): 2014-15 Target Results:	100%	
	2014-15 Actual Results (as of 6/30/15):	100%	
	2015-16 Minimum Acceptable Results:		
	2015-16 Target Results:	100%	
Details			
Does the state or federal government require the agency to track		Only Agency Selected	
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Strategic Plan Context Image: Context # and description of Goal the Objective is helping accomplish: Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan. Legal responsibilities satisfied by Goal: Title 59, IDEA, Title 59 Ch 47 # and description of Strategy the Objective is under: Strategy 2.3 - SCSDB will provide safety related training for staff members on an annual basis. Objective Image: Context Cont									
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Strategic Plan Context Image: Plan Context # and description of Goal the Objective is helping accomplish: Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan. Legal responsibilities satisfied by Goal: Title 59, IDEA, Title 59 Ch 47									
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Strategic Plan Context Image: Plan Context # and description of Goal the Objective is helping accomplish: Goal 2-SCSDB will ensure students are served in a safe environment on campus in order to realize their maximum success by 2020 through a business continuity plan.			r staff members on an annual basis.						
Strategic Plan Context									
Strategic Plan Context									
Strategic Plan Context	# and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe env	vironment on campus in order to realize their maximum success by 2020 through a business con	tinuity plan.					
	Strategic Plan Context								
	Fiscal Year for which information below pertains	2015-16							
Agency Responding The South Carolina School for the Deaf and the Blind Date of Submission January 12, 2016									

Agency Responding	The South Carolina School for the Deaf and the Blind							
Date of Submission	January 12, 2016							
Fiscal Year for which information below pertains	2015-16							
Strategic Plan Context # and description of Goal the Objective is helping accomplish:	Goal 2-SCSDB will ensure students are served in a safe enviro	onment on campus in order to realize their maximum success by 2020 through a business conti	nuity plan.					
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47							
# and description of Strategy the Objective is under:	Strategy 2.3 - SCSDB will provide safety related training for s	taff members on an annual basis.						
Objective								
Objective # and Description:	Objective 2.3.3 - SCSDB will develop protocals for student m	jective 2.3.3 - SCSDB will develop protocals for student medical needs as related to emergency situations and provide appropriate training to staff members.						
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47	e 59, IDEA, Title 59 Ch 47						
Public Benefit/Intended Outcome:	Through an effective and efficient business continuity mode	hrough an effective and efficient business continuity model, protocols will be in place to ensure student safety to include defined procedures during times of emergency and/or disaster.						
Agency Programs Associated with Objective								
Program Names:	Education, Student Support, Residential, Administration							
Responsible Person	Linda Cana							
Name: Number of Months Responsible:	Linda Coon 4 months							
Position:	Director of Student Services							
Office Address:	355 Cedar Springs Road, Spartanburg, SC 29302							
Department or Division:	Student Services							
Department of Division Department or Division Summary:	The Office of Student Services oversees special education, records, student advocacy, state reporting, campus reception and mail, student recruitment, and community relations.							
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 2.							
Total Budgeted for this fiscal year:	\$14,538,201.00							
Total Actually Spent:	Agency will provide next year							
PERFORMANCE MEASURES How the Agency is Measuring its Performance								
	Objective Number and Description	Objective 2.3.3 - SCSDB will develop protocals for student medical needs as related to appropriate training to staff members.	emergency situations and provide					
	Performance Measure							
	Type of Measure	Input/Explanatory/Activity						
Results		A1/A						
	2013-14 Actual Results (as of 6/30/14) 2014-15 Target Results							
	2014-15 Actual Results (as of 6/30/15):	N/A						
	2015-16 Minimum Acceptable Results							
	2015-16 Target Results	Develop of Protocols						
Details								
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	Only Agency Selected						
What are the names and titles of the individuals who chose this a	s a performance measure?	Page B. McCraw, President and Scott Ramsey, Security						
Why was this performance measure chosen?		A review of plan is warranted to insure current practices are up to date.						
If the target value was not reached in 2014-15, what changes wer		N/A						
What are the names and titles of the individuals who chose the ta What was considered when determining the level to set the targe		Page B. McCraw, President and Scott Ramsey, Security A review of plan is warranted to insure current practices are up to date.						
Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," who		Yes N/A						
	are being made to dy and ensure it is reactical of							
POTENTIAL NEGATIVE IMPACT								
Most Potential Negative Impact	Student safety is a top priority and a current plan that consid	ders protocols for emergency situations is critical to insure student safetly.						
Level Requires Outside Help	Faliure to maintain an up to date plan.							
Outside Help to Request	SCDOE, Local Law Enforcement							
Level Requires Inform General Assembly	Faliure to maintain an up to date plan.		·					
3 General Assembly Options	1. Insure SCSDB works with the SCDOE in implementing pro	tocols for student safety. 2. Insure that SCSDB collaborates with other entities to guide improv	vements. 3. Provide support for any					
REVIEWS/AUDITS								
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended					
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit External-AdvancEd-SACS (MM/DD/YYYY) 1/29/2012 -1/31/2012							
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014					
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013					
OCTE Audit	Audit of Perkins/Career and Technology Education Programs	External-SC Department of Education	3/10/2015 - 3/16/2015					
PARTNERS Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Associa	tion, or Individual?					
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS						
Auvanceu-SACS	Accreditation-Quality Assurance 5 fear visit							
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education						

	1							
Agency Responding	The South Carolina School for the Deaf and the Blind							
Date of Submission Fiscal Year for which information below pertains	January 12, 2016 2015-16							
Fiscal Year for which information below pertains Strategic Plan Context	2012-10							
# and description of Goal the Objective is helping accomplish:		Soal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.						
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47							
# and description of Strategy the Objective is under:	Strategy 3.1 - Expand early intervention services.							
Objective # and Description:	Objective 2.1.1. Expand early intervention convices to include	to concern impaired 4 year old children in 50						
		cetive 3.1.1 - Expand early intervention services to include sensory impaired 4 year old children in SC.						
Legal responsibilities satisfied by Objective: Public Benefit/Intended Outcome:	Title 59, IDEA, Title 59 Ch 47 Individuals with sensory impairments will receive needed se	rvices in order to support goals for maximum success						
a blie beneng intended batebile.	manuadus wersensory impariments wirreceive needed se							
Agency Programs Associated with Objective								
Program Names: Responsible Person	Outreach, Administration							
Name:	Scott Falcone							
Number of Months Responsible:	4 months							
Position:	Director of Outreach Services	1: 00.00040						
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Colu	mbia, SC 29210						
Department or Division:	Statewide Division of Outreach Services							
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Pr supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First St Partnerships, and SCDOE Partnerships.							
Amount Budgeted and Sport To Accomplish Objective								
Amount Budgeted and Spent To Accomplish Objective Total Budgeted for this fiscal year:	The amount below is a total for Goal 3. \$6,029,897.00							
Total Actually Spent:	Agency will provide next year							
PERFORMANCE MEASURES								
How the Agency is Measuring its Performance	Objective Number and Description	Objective 3.1.1 - Expand early intervention services to include sensory impaired 4 year	ar old children in SC.					
	Performance Measure:	Number of 4 year old children served						
	Type of Measure:							
Results								
	2013-14 Actual Results (as of 6/30/14): 2014-15 Target Results:	N/A-New Measure						
	2014-15 Actual Results (as of 6/30/15):	N/A-New Measure						
	2015-16 Minimum Acceptable Results:	N/A-New Measure, Budget Authority required to implement program.						
	2015-16 Target Results:	N/A-New Measure, Budget Authority required to implement program.						
Details Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	Only Agency Selected						
What are the names and titles of the individuals who chose this as		Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services						
Why was this performance measure chosen?		Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exis to continue these services through age 5 to ensure these students the greatest chance of future success. Tracking the number of children served will allow SCSDB to track the continued need for services.						
If the target value was not reached in 2014-15, what changes wer	e made to try and ensure it was reached?	New Measure-SCSDB has requested budget authority during the upcoming budget cycle to	add these much needed services.					
What are the names and titles of the individuals who chose the ta		Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services						
What was considered when determining the level to set the targe setting it at the level at which it was set?	t value in 2015-16 and why was the decision finally made on	Currently SCSDB only provides early intervention services for children ages 0 to 3 that are faced with sensory challenges. A need exist to continue these services through age 5 to ensure these students the greatest chance of future success. Tracking the number of children served will allow SCSDB to track the continued need for services.						
Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," what		N/A SCSDB has requested Budget Authority to expand program in future.						
POTENTIAL NECATIVE INDACT								
POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact	Currently SCSDB only provides early intervention services for	r children ages 0 to 3 that are faced with sensory challenges. A need exists to continue thes	se services through age 5 to ensure these					
Level Requires Outside Help	N/A							
Outside Help to Request	N/A							
Level Requires Inform General Assembly 3 General Assembly Options	SCSDB will provide information during budget process to Ho 1. Approve Budget Authority for SCSDB to expand services.	use and Senate Committees to seek the ability to expand services to 4 and 5 year old senso 2. Opt to not expand El services. 3. N/A	ry impaired children.					
REVIEWS/AUDITS								
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal	Entity Performing the Review and Whether Reviewing Entity External or Internal Date Review Began (
OSEP District Profiles	policy, etc.) Office of Exceptional Children Compliance Reports	External-SC Department of Education	Date Review Ended (MM/DD/YYYY) Annually					
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012					
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014					
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013					
PARTNERS								
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Asso	ciation, or Individual?					
SC First Steps	Current services for children ages 0 - 3	State/Local Government Entity						
SCDDSN	Service provider for EI services for children with disabilities	State/Local Government Entity						
SCDOE	Office of Exceptional Children	State/Local Government Entity						

Agency Responding								
Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016							
Fiscal Year for which information below pertains	2015-16							
Strategic Plan Context								
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be t needs of all sensory impaired children across South Carolina.	Soal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.						
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47							
# and description of Strategy the Objective is under: Objective	Strategy 3.1 - Expand early intervention services.							
Objective # and Description:	Objective 3.1.2 - Expand early intervention services to include	ective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.						
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47							
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed ser	viduals with sensory impairments will receive needed services in order to support goals for maximum success.						
Agency Programs Associated with Objective Program Names:	Outreach, Administration	reach Administration						
Responsible Person	out cuti, runnistration							
Name:	Scott Falcone							
Number of Months Responsible: Position:	4 months Director of Outreach Services							
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Colum	bia, SC 29210						
	Statewide Division of Outreach Services							
Department or Division: Department or Division Summary:	Statewide Division of Outreach Services The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Pr supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First St Partnerships, and SCDOE Partnerships.							
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.							
Total Budgeted for this fiscal year:	\$6,029,897.00							
Total Actually Spent:	Agency will provide next year							
PERFORMANCE MEASURES								
How the Agency is Measuring its Performance								
	Objective Number and Description	ion Objective 3.1.2 - Expand early intervention services to include sensory impaired 5 year old children in SC.						
	Performance Measure:							
Results	Type of Measure:	dutput						
nesures	2013-14 Actual Results (as of 6/30/14):): N/A-New Measure						
	2014-15 Target Results:	N/A-New Measure						
	2014-15 Actual Results (as of 6/30/15): 2015-16 Minimum Acceptable Results:	N/A-New Measure N/A-New Measure, Budget Authority required to implement program.						
	2015-16 Target Results:	N/A-New Measure, Budget Authority required to implement program.						
Details		N/A-New Measure, Budget Authority required to implement program.						
Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this a	this? (provide any additional explanation needed, two cells							
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	N/A-New Measure, Budget Authority required to implement program. Only Agency Selected						
Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this a	this? (provide any additional explanation needed, two cells is a performance measure?	N/A-New Measure, Budget Authority required to implement program. Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Currently SCSDB only provides early intervention services for children ages 0 to 3 that are fac exists to continue these services through age 5 to ensure these students the greatest chance	of future success. Tracking the number					
Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this a Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes we What are the names and titles of the individuals who chose the t What was considered when determining the level to set the targe setting it at the level at which it was set?	this? (provide any additional explanation needed, two cells is a performance measure? re made to try and ensure it was reached? arget value for 2015-16? et value in 2015-16 and why was the decision finally made on	N/A-New Measure, Budget Authority required to implement program. Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Currently SCSDB only provides early intervention services for children ages 0 to 3 that are face exists to continue these services through age 5 to ensure these students the greatest chance of children served will allow SCSDB to track the continued need for services. New Measure-SCSDB has requested budget authority during the upcoming budget cycle to ac Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Currently SCSDB only provides early intervention services for children ages 0 to 3 that are face exists to continue these services through age 5 to ensure these students the greatest chance of children served will allow SCSDB to track the continued need for services.	of future success. Tracking the number dd these much needed services. ed with sensory challenges. A need					
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Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this a Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes we What are the names and titles of the individuals who chose the t What was considered when determining the level to set the targe setting it at the level at which it was set?	this? (provide any additional explanation needed, two cells is a performance measure? re made to try and ensure it was reached? arget value for 2015-16? at value in 2015-16 and why was the decision finally made on gency is going to reach the target for 2015-16?	N/A-New Measure, Budget Authority required to implement program. Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Currently SCSDB only provides early intervention services for children ages 0 to 3 that are face exists to continue these services through age 5 to ensure these students the greatest chance of children served will allow SCSDB to track the continued need for services. New Measure-SCSDB has requested budget authority during the upcoming budget cycle to ac Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Currently SCSDB only provides early intervention services for children ages 0 to 3 that are face exists to continue these services through age 5 to ensure these students the greatest chance of children served will allow SCSDB to track the continued need for services.	of future success. Tracking the number dd these much needed services. ed with sensory challenges. A need					
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Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016						
Fiscal Year for which information below pertains	2015-16						
Strategic Plan Context	1013 10						
# and description of Goal the Objective is helping accomplish:	oal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the need f all sensory impaired children across South Carolina.						
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47						
# and description of Strategy the Objective is under:	Strategy 3.2 - Expand vision and hearing district services.						
Objective							
Objective # and Description: Legal responsibilities satisfied by Objective:	Objective 3.2.1 - Expand Outreach Vision Services to meet th Title 59, IDEA, Title 59 Ch 47	e demands of local school districts.					
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed ser	vices in order to support goals for maximum success.					
Agency Programs Associated with Objective Program Names:	Outreach, Administration						
Responsible Person	Outreach, Administration						
Name:	Scott Falcone						
Number of Months Responsible:	4 months						
Position:	Director of Outreach Services						
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Colur	nbia, SC 29210					
Department or Division: Department or Division Summary:	tatewide Division of Outreach Services 'he Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs of upervision Include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.						
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.						
Total Budgeted for this fiscal year:	The anounce below is a lotation oparity. S6029.897.00						
Total Actually Spent:	Agency will provide next year						
PERFORMANCE MEASURES How the Agency is Measuring its Performance		Objective 3.2.1 - Expand Outreach Vision Services to meet the demands of local schoo # of Outreach VI Services to Local School Districts	l districts.				
	Type of Measure:						
Results							
	2013-14 Actual Results (as of 6/30/14):						
	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15):						
	2015-16 Minimum Acceptable Results:						
	2015-16 Target Results:						
Details Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this a Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes we What are the names and titles of the individuals who chose the t	as a performance measure? rre made to try and ensure it was reached? arget value for 2015-16?	Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Allows agency to track a total of all services provided SCSDB needs additional budget authority in order to meet all district requests. Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services					
What was considered when determining the level to set the targ Based on the performance so far in 2015-16, does it appear the a		SCSDB seeks to fill all district requests for specialized services. SCSDB needs additional budget authority in order to meet all district requests.					
Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh what resources are being diverted to ensure performance measu	nat changes are being made to try and ensure it is reached or	SCSDB needs additional budget authority in order to meet all district requests. SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can meet district requests for services.					
POTENTIAL NEGATIVE IMPACT							
Most Potential Negative Impact	Children with sensory impairments will not receive needed s						
Level Requires Outside Help	District are not able to provide needed instructional services	for students.					
Outside Help to Request Level Requires Inform General Assembly	SCDOE SCSDB will provide information during budget process to Ho	use and Senate Committees to provide expanded convices					
3 General Assembly Options	Approve Budget Authority for SCSDB to expand services.						
REVIEWS/AUDITS							
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)				
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually				
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012				
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014				
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013				
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013				
PARTNERS							
Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Associ	ation, or Individual?				
SCDOE Local School Districts	Office of Exceptional Children Provide specialized instructional services for children with sensory impairments	State/Local Government Entity State/Local Government Entity					

Annual Annual Second Second and Annual Se						
Agency Responding	The South Carolina School for the Deaf and the Blind					
Date of Submission	January 12, 2016					
Fiscal Year for which information below pertains	2015-16					
Strategic Plan Context						
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will needs of all sensory impaired children across South Carol	be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through exp ina.	anded Outreach Services to meet the			
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47					
# and description of Strategy the Objective is under:	Strategy 3.2 - Expand vision and hearing district services.					
Objective						
Objective # and Description:	Objective 3.2.2 - Expand Outreach Hearing Services to m	eet the demands of local school districts.				
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47					
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed	services in order to support goals for maximum success.				
Agency Programs Associated with Objective						
Program Names:	Outreach, Administration					
Responsible Person						
Name:	Scott Falcone					
Number of Months Responsible:	4 months					
Position:	Director of Outreach Services					
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Co	Jumbia, SC 29210				
Department or Division:	Statewide Division of Outreach Services					
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Programs supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDOE Partnerships.					
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.					
Total Budgeted for this fiscal year:	\$6,029,897.00					
Total Actually Spent:	Agency will provide next year					
PERFORMANCE MEASURES How the Agency is Measuring its Performance						
		ion Objective 3.2.2 - Expand Outreach Hearing Services to meet the demands of local school districts.				
	Performance Measure: Type of Measure:	# of Outreach Hearing Services to Local School Districts Output				
Results		Supur				
	2013-14 Actual Results (as of 6/30/14):	as of 6/30/14): 73				
	2015 14 Actual Results (as of 0,50,14). 2014-15 Target Results:					
	2014-15 Actual Results (as of 6/30/15):					
	2015-16 Minimum Acceptable Results:					
	2015-16 Target Results:	s: As Needed				
Details						
Does the state or federal government require the agency to track this?		Only Agency Selected				
What are the names and titles of the individuals who chose this as a pe	rformance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services				
Why was this performance measure chosen?		Allows agency to track a total of all services provided				
If the target value was not reached in 2014-15, what changes were man	de to try and ensure it was reached?	SCSDB needs additional budget authority in order to meet all district requests.				
What are the names and titles of the individuals who chose the target v	value for 2015-16?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services				
What was considered when determining the level to set the target value	e in 2015-16 and why was the decision finally made on	SCSDB seeks to fill all district requests for specialized services.				
Based on the performance so far in 2015-16, does it appear the agency	is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to meet all district requests.				
If the answer to the question above is "questionable" or "no," what cha what resources are being diverted to ensure performance measures m		SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can meet district requests fo services.				
POTENTIAL NEGATIVE IMPACT	whether the second s					
Most Potential Negative Impact	Children with sensory impairments will not receive neede					
Level Requires Outside Help	District are not able to provide needed instructional servi	ices for students.				
Outside Help to Request	SCDOE					
Level Requires Inform General Assembly		House and Senate Committees to provide expanded services.				
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand service	es. 2. Opt to not expand Hearing services. 3. N/A				
REVIEWS/AUDITS			1			
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)			
OSEP District Profiles	Office of Exceptional Children Compliance Reports	External-SC Department of Education	Annually			
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-Sc Department of Education	1/29/2012 -1/31/2012			
OEC Audit-Special Education Program			3/14/2102 -2/17/2014			
	Audit of Special Education Program	External-SC Department of Education				
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013			
Title II Audit	Title II Audit of Federal/State Grant	External-SC Department of Education	2/26/2013 - 5/13/2013			
DAPTNEPS						
PARTNERS Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association	on, or Individual?			
SCDOE	Office of Exceptional Children	State/Local Government Entity				
Local School Districts	Provide specialized instructional services for children	State/Local Government Entity				
	with sensory impairments	State, Local Covernment Entity				
	man sensory impairments	1				

A	The Courts Coordine Cohood for the Doof and the Dired							
Agency Responding Date of Submission	The South Carolina School for the Deaf and the Blind January 12, 2016							
Fiscal Year for which information below pertains	2015-16							
Strategic Plan Context								
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to meet the needs of all sensory impaired children across South Carolina.							
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47							
# and description of Strategy the Objective is under:	Strategy 3.3 - Expand interpreting services.							
Objective		agy 3.5 expand met prenng service.						
Objective # and Description:	Objective 3.3.1 - Expand Interpreting Services to individuals	ective 3.3.1 - Expand Interpreting Services to individuals with hearing impairments in SC.						
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47							
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed ser	vices in order to support goals for maximum success.						
Agency Programs Associated with Objective								
Program Names:	Outreach, Administration							
Responsible Person	e wet							
Name: Number of Months Responsible:	Scott Falcone							
Position:	4 months Director of Outreach Services							
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Colur	nbia. SC 29210						
	-							
Department or Division:	Statewide Division of Outreach Services							
Department or Division Summary:	The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Columbia. Progra supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention, First Step Partnerships, and SCDDE Partnerships.							
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.							
Total Budgeted for this fiscal year:	\$6,029,897.00							
Total Actually Spent:	Agency will provide next year							
PERFORMANCE MEASURES How the Agency is Measuring its Performance	Objective Number and Description	Objective 3.3.1 - Expand Interpreting Services to individuals with hearing impairm	ents in SC					
	Performance Measure:		ents in sc.					
	Type of Measure:							
Results	2013-14 Actual Results (as of 6/30/14):	103						
	2013-14 Actual Results (as 01 0/30/14). 2014-15 Target Results:							
	2014-15 Actual Results (as of 6/30/15):	127						
	2015-16 Minimum Acceptable Results:	As Needed						
	2015-16 Target Results:	As Needed						
Details								
Does the state or federal government require the agency to trac		Only Agency Selected						
What are the names and titles of the individuals who chose this	as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services Allows agency to track a total of all services provided						
Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes we	remade to the and oncurs it was reached?	SCSDB needs additional budget authority in order to meet all requests for services.						
What are the names and titles of the individuals who chose the t		Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services						
What was considered when determining the level to set the targ	~	SCSDB seeks to fill all requests for interpreting services.						
Based on the performance so far in 2015-16, does it appear the		SCSDB needs additional budget authority in order to meet requests for interpreting services.						
If the answer to the question above is "questionable" or "no," where we are being diverted to ensure performance measure and the second se		SCSDB is making a request for additional budget authority during the current budget cyc interpreting services.	le so that SCSDB can meet requests for					
POTENTIAL NEGATIVE IMPACT								
Most Potential Negative Impact	Individuals with hearing impairments will not receive needed	1 services						
Level Requires Outside Help	Individuals with hearing impairments with hot receive needed Individuals with hearing impairments do not receive required							
Outside Help to Request	SCDOE							
Level Requires Inform General Assembly	SCSDB will provide information during budget process to Ho							
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand services.	2. Opt to not expand services. 3. N/A						
REVIEWS/AUDITS Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal							
AdvancEd-SACS	policy, etc.) Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	Date Review Ended (MM/DD/YYYY) 1/29/2012 -1/31/2012					
Advanced-SACS OEC Audit-Special Education Program	Accreditation-Quality Assurance 5 Year Visit Audit of Special Education Program	External-Advanced-SACS External-SC Department of Education	3/14/2102 -2/17/2012					
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013					
	0							
PARTNERS	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity: College. University: or Other Business. A	ssociation, or Individual?					
	Ways Agency Works with Current Partner Office of Exceptional Children	Is the Partner a State/Local Government Entity; College, University; or Other Business, A State/Local Government Entity	ssociation, or Individual?					

Agency Responding	The South Carolina School for the Deaf and the Blind						
Date of Submission	January 12, 2016						
Fiscal Year for which information below pertains	2015-16						
Strategic Plan Context							
# and description of Goal the Objective is helping accomplish:		val 3-By 2021, SCSDB Division of Outreach Services will be the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expanded Outreach Services to n eds of all sensory impaired children across South Carolina.					
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47						
# and description of Strategy the Objective is under:		targy 3.3 - Expand interpreting services.					
Objective	strategy s.s. Expand interpreting services.						
Objective # and Description:	Objective 3.3.2 - Ensure interpreters have the necessary	credentials to serve individuals in SC.					
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47						
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed	ividuals with sensory impairments will receive needed services in order to support goals for maximum success.					
Agency Programs Associated with Objective							
Program Names:	Outreach, Administration						
Responsible Person Name:	Scott Falcone						
Name: Number of Months Responsible:	4 months						
Position:	Director of Outreach Services						
Office Address:		Executive Center Drive, Suite 120, Saluda Building, Columbia, SC 29210					
Department or Division:	Statewide Division of Outreach Services						
Department or Division Summary:		he Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Center in Colu upervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early Intervention artnerships, and SCDOE Partnerships.					
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.						
Total Budgeted for this fiscal year:	\$6,029,897.00						
Total Actually Spent:	Agency will provide next year						
		Objective 3.3.2 - Ensure interpreters have the necessary credentials to serve indi % of Certified Interpreters Output	ividuals in SC.				
Results							
	2013-14 Actual Results (as of 6/30/14)						
	2014-15 Target Results						
	2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results						
	2015-10 Willingth Acceptable Results 2015-16 Target Results						
Details							
Does the state or federal government require the agency to trac							
What are the names and titles of the individuals who chose this	as a performance measure?	Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services					
Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes we	are made to the and oncure it was reached?	To ensure 100% of interpreters have necessary credentials N/A					
What are the names and titles of the individuals who chose the		Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services					
What was considered when determining the level to set the targ		To ensure 100% of interpreters have necessary credentials					
Based on the performance so far in 2015-16, does it appear the	agency is going to reach the target for 2015-16?	SCSDB needs additional budget authority in order to meet requests for interpreting serv	vices.				
If the answer to the question above is "questionable" or "no," w what resources are being diverted to ensure performance meas		SCSDB is making a request for additional budget authority during the current budget cyc interpreting services.	cle so that SCSDB can meet requests for				
POTENTIAL NEGATIVE IMPACT Most Potential Negative Impact	Individuals with hearing impairments will not receive nee	aded services					
Level Requires Outside Help	Individuals with hearing impairments with hot receive requirements do not receive requirements do not receive requirements do not receive requirements and the second seco						
Outside Help to Request	SCDOE						
Level Requires Inform General Assembly		House and Senate Committees to provide expanded services.					
3 General Assembly Options	1. Approve Budget Authority for SCSDB to expand servic	es. 2. Opt to not expand services. 3. Ensure credentialing for educational interpreters is	set by the SCDOE.				
REVIEWS/AUDITS							
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)				
AdvancEd-SACS	Accreditation-Quality Assurance 5 Year Visit	External-AdvancEd-SACS	1/29/2012 -1/31/2012				
OEC Audit-Special Education Program	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014				
IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013				
PARTNERS Current Partner Entity	Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, A	ssociation or Individual?				
	They agency works with current rather	is the random a state local dovernment chuty, college, oniversity, or other business, A					

State/Local Government Entity

Office of Exceptional Children

Annual Designation	The South Carolina School for the Deaf and the Blind						
Agency Responding Date of Submission	January 12, 2016						
Fiscal Year for which information below pertains	2015-16						
Strategic Plan Context	2013 10						
# and description of Goal the Objective is helping accomplish:	Goal 3-By 2021, SCSDB Division of Outreach Services will be of all sensory impaired children across South Carolina.	the statewide leader for individuals who are deaf, blind, or sensory multi-disabled through expan	nded Outreach Services to meet the needs				
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47	itle 59, IDEA, Title 59 Ch 47					
# and description of Strategy the Objective is under:	Strategy 3.4 - Update Braille Production Center.						
Objective							
Objective # and Description:	Objective 3.4.1 - Implement Universal English Braille Code						
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47						
Public Benefit/Intended Outcome: Agency Programs Associated with Objective	Individuals with sensory impairments will receive needed se	ervices in order to support goals for maximum success.					
Program Names:	Outreach, Administration						
Responsible Person	our cool, runnistration						
Name:	Scott Falcone						
Number of Months Responsible:	4 months						
Position:	Director of Outreach Services						
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Colu	imbia, SC 29210					
Department or Division:	Statewide Division of Outreach Services						
Department or Division Summary:		The Statewide Division of Outreach Services oversees programs at all three locations to include Spartanburg Campus, Colson Center in Charleston, and Outreach Cent supervision include Braille Production Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, Vision Services, Deaf/Hard of Hearing Services, Early In Partnerships, and SCDOE Partnerships.					
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.						
Total Budgeted for this fiscal year:	\$6,029,897.00]					
Total Actually Spent:	Agency will provide next year						
PERFORMANCE MEASURES How the Agency is Measuring its Performance	Objective Number and Description	Objective 3.4.1 - Implement Universal English Braille Code					
		Performance Measure: If of University and Braile Code Materials					
	Type of Measure:						
Results							
	2013-14 Actual Results (as of 6/30/14):						
	2014-15 Target Results:						
	2014-15 Actual Results (as of 6/30/15):						
	2015-16 Minimum Acceptable Results: 2015-16 Target Results:						
Details	2015-10 Taiget Nesults.	As Needed					
Does the state or federal government require the agency to track	this? (provide any additional explanation needed, two cells	Only Agency Selected					
What are the names and titles of the individuals who chose this a		Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services					
Why was this performance measure chosen?		The transition to the new Universal Brailled Code will begin in 2016					
If the target value was not reached in 2014-15, what changes we		N/A-New Measure					
What are the names and titles of the individuals who chose the ta		Page McCraw, President and Scott Falcone, Director of Statewide Outreach Services					
What was considered when determining the level to set the targe							
Based on the performance so far in 2015-16, does it appear the a If the answer to the question above is "questionable" or "no," wh		Yes, but a need does exist to provide additional staff support in the Braille Production Center	at SCSDB can add additional staff support				
what resources are being diverted to ensure performance measu		SCSDB is making a request for additional budget authority during the current budget cycle so that SCSDB can add additional staff support in the Braille Production Center.					
POTENTIAL NEGATIVE IMPACT							
Most Potential Negative Impact	Visually impaired children will not have needed, up to date	Braille Materials in the new Universal Braille Code					
Level Requires Outside Help	Failure to provide needed materials and resources						
Outside Help to Request	Budget authority through the budget process.						
Level Requires Inform General Assembly 3 General Assembly Options	Failure to provide needed materials and resources 1. Approve Budget Authority for SCSDB to expand services.	2. Opt to pot expand convices 2. N/A					
о основа Аззении орнона	T. APPLOVE DUDGET AUTIONTY IDE SCSDE TO EXPAND SERVICES.	2. Opero novexpanu services. D. N/A					
REVIEWS/AUDITS							
Matter(s) or Issue(s) Under Review	Reason Review was Initiated (outside request, internal policy, etc.)	Entity Performing the Review and Whether Reviewing Entity External or Internal	Date Review Began (MM/DD/YYYY) and Date Review Ended (MM/DD/YYYY)				
	Audit of Special Education Program	External-SC Department of Education	3/14/2102 -2/17/2014				
OEC Audit-Special Education Program							
OEC Audit-Special Education Program IDEA Fiscal Monitoring	Tier Reviews of Special Education Programs	External-SC Department of Education	8/2013 -10/2013				
IDEA Fiscal Monitoring		External-SC Department of Education	8/2013 -10/2013				
IDEA Fiscal Monitoring PARTNERS	Tier Reviews of Special Education Programs						
IDEA Fiscal Monitoring		External-SC Department of Education Is the Partner a State/Local Government Entity; College, University; or Other Business, Association					
IDEA Fiscal Monitoring PARTNERS Current Partner Entity	Tier Reviews of Special Education Programs Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association					
IDEA Fiscal Monitoring PARTNERS	Tier Reviews of Special Education Programs Ways Agency Works with Current Partner Braille Production Center-Leath Correction Facility	Is the Partner a State/Local Government Entity; College, University; or Other Business, Associatio State/Local Government Entity					
IDEA Fiscal Monitoring PARTNERS Current Partner Entity SC Department of Corrections	Tier Reviews of Special Education Programs Ways Agency Works with Current Partner	Is the Partner a State/Local Government Entity; College, University; or Other Business, Association					

Agency Responding	The South Carolina School for the Deaf and the Blind		
Date of Submission	January 12, 2016		
Fiscal Year for which information below pertains	2015-16		
Strategic Plan Context # and description of Goal the Objective is helping accomplish:	Goal 3-By 2021 SCSDB Division of Outreach Services will b	e the statewide leader for individuals who are deaf, blind, or sensory multi-di	isabled through expanded Outreach
# and description of doar the objective is helping accomplish.	Services to meet the needs of all sensory impaired childre		Isabled through expanded Outreach
	Services to meet the needs of an sensory impaired childre	n across south carolina.	
Legal responsibilities satisfied by Goal:	Title 59, IDEA, Title 59 Ch 47		
# and description of Strategy the Objective is under:	Strategy 3.4 - Update Braille Production Center.		
Objective	Stategy S.F. Spaare State Froduction center.		
Objective # and Description:	Objective 3.4.2 - Provide additional staff support to the B	raille Production Center.	
Legal responsibilities satisfied by Objective:	Title 59, IDEA, Title 59 Ch 47		
Public Benefit/Intended Outcome:	Individuals with sensory impairments will receive needed	services in order to support goals for maximum success.	
Agency Programs Associated with Objective			
Program Names:	Outreach		
Responsible Person			
Name:	Scott Falcone		
Number of Months Responsible:	4 months		
Position:	Director of Outreach Services		
Office Address:	101 Executive Center Drive, Suite 120, Saluda Building, Co	lumbia, SC 29210	
Department or Division:	Statewide Division of Outreach Services		
Department or Division Summary:		grams at all three locations to include Spartanburg Campus, Colson Center in (,
		tion Center, Instructional Resource Center, Kelly's Kids, Interpreting Services, '	Vision Services, Deaf/Hard of Hearing
	Services, Early Intervention, First Step Partnerships, and Services	CDOE Partnerships.	
Amount Budgeted and Spent To Accomplish Objective	The amount below is a total for Goal 3.		
Total Budgeted for this fiscal year:	\$6,029,897.00		
Total Actually Spent:	Agency will provide next year		
PERFORMANCE MEASURES			
How the Agency is Measuring its Performance			
	Objective Number and Description	Objective 3.4.2 - Provide additional staff support to the Braille Product	tion Center.
		# of staff suport in Braille Production Center	
	Type of Measure	Output	
Results			
Results	2013-14 Actual Results (as of 6/30/14):		
Results	2014-15 Target Results:	SCSDB has 1 full time staff member	
Results	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15):	SCSDB has 1 full time staff member SCSDB has 1 full time staff member	
Results	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15): 2015-16 Minimum Acceptable Results:	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed	
	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15):	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed	
Details	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15); 2015-16 Minimum Acceptable Results; 2015-16 Target Results;	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed Additional support is needed	
Details Does the state or federal government require the agency to track	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15): 2015-16 Minimum Acceptable Results: 2015-16 Target Results: this? (provide any additional explanation needed, two cells	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed Additional support is needed Only Agency Selected	Consisten
Details Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15): 2015-16 Minimum Acceptable Results: 2015-16 Target Results: this? (provide any additional explanation needed, two cells	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed Additional support is needed Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach S	Services
Details Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as Why was this performance measure chosen?	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15): 2015-16 Minimum Acceptable Results: 2015-16 Target Results: 2015-16 Target Results: this? (provide any additional explanation needed, two cells a performance measure?	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed Additional support is needed Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach S SCSDB needs to provide additional time limited staff support	Services
Details Does the state or federal government require the agency to track What are the names and titles of the individuals who chose this as Why was this performance measure chosen? If the target value was not reached in 2014-15, what changes were	2014-15 Target Results: 2014-15 Actual Results (as of 6/30/15) 2015-16 Minimum Acceptable Results: 2015-16 Target Results: 2015-16 Target Results: this? (provide any additional explanation needed, two cells a performance measure? e made to try and ensure it was reached?	SCSDB has 1 full time staff member SCSDB has 1 full time staff member Additional support is needed Additional support is needed Only Agency Selected Page McCraw, President and Scott Falcone, Director of Statewide Outreach ! SCSDB needs to provide additional time limited staff support N/A	
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Agency Responding Date of Submission		The South Carolina School for the Deaf and the January 12, 2016	ne Blina								
iscal Year for which information below pertains		January 12, 2016									
gency Responding	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB
leport #	1	2	3	4	4	5	6	7	8	9	10
eport Name:	Restructuring Report	Accountability Report	Agency Program Evaluation Report	Senate Restructuring Report	Minority Utilization Plan	CAFR	Deficit Monitoring	Annual Budget Submission	EEO Report to General Assembly	Agency Technology Plan	CPIP
Vhy Report is Required											
egislative entity requesting the agency complete	House Legislative Oversight Committee	Executive Budget Office	House Legislative Oversight Committee	Senate Oversight	Department of Administration	Comptroller General		Executive Budget Office	SC Human Affairs Commission	USDOE	Executive Budget Office
Law which requires the report:	Section 1-30-10(6)	Section 1-1-810, Section 1-1-820, Proviso 117:31	Section 2-2-50(D)	S.C. Code §1-30-10(C)	Section 11-35-5240	Section 118, Proviso 118.1, Proviso 117.62	Title 2, Chapter 79	Title 1	Title 1, Chapter 13	Erate Requirements	Section 2-47-55
gency's understanding of the intent of the report:	To provide the agency's restructuring and seven-year plan report for increased cost savings and efficiencies	To provide an annual update of the agency's long range strategic plan	To provide a program review of the agency's restructuring and seven-year plan report for Increased cost swings and efficiencies	To provide a restructuring and cost savings plan	To provide update on agencies use of minority businesses	Provides a consolidated annual finance report	To monitor budget quarterly to avoid operating deficits	To provide budget request annually to the EBO	To provide updated EEO information about agency	To provide 5 year technology plan/Support for Erate	Faciities plan for state agency
			increased cost savings and enciencies				operating delicits				
Year agency was first required to complete the report:	March 31, 2015	1895 Forty-Seventh Annual Report, (http://dc.statelibrary.sc.gov/handle/10837/ 8636)		January 13, 2015	Law in 1979 per Article 21, Section 11-35-5010		Multiple Years but changes in 2014-Section 11-495 of the South Carolina Code of Laws was repealed by the South Carolin 4 Restructuring Act of 2011 (Act 121 of 2014) and th new process is governed Title 2, Chapter 79, State Agency Deficit Preventior and Recognition, and Proviso 117.82 of the FY 2015-16 Appropriation Act.	1 2014 for the South Carolina Code of Laws that was repeated by the South Carolina Restructuring Act of 2014 (ArtCaro 122 of 2014) moved request a to EBO	SCHAC was created in 1972	2007	Since 2002
eporting frequency (i.e. annually, quarterly, nonthly):	Annually	Annually	7 Year Report		Annually with quarterly data updates	Annually	Quarterly	Annually	Annually	5 year plan with annual updates	Annually
nformation on Most Recently Submitted Report		1	а		а	1	1	-1	1	1	·
Date Report was last submitted:	February 27, 2015	September 8, 2015	July 22, 2015	January 8, 2015	October 14, 2015	June 1, 2015 - September 11, 2015	Every Quarter	October 1, 2015	October 23, 2015	Annual Data Collection	March 11, 2015
liming of the Report			1	1	1			1	1		
Month Report Template is Received by Agency:	March 2, 2015	June 18, 2015	June 25, 2015	November 13, 2014	August 6, 2015	March 20, 2015	October 2, 2015	August 20, 2015	October 7, 2015	Annual Report/Data Collection	January 14, 2015
Month Agency is Required to Submit the Report:	March 31, 2015	September 15, 2015	July 27, 2015	January 13, 2015	September 14, 2015	June 1, 2015 - September 11, 2015	Every Quarter	October 2, 2105	October 23, 2015	Annual Data Collection	March 13, 2015
Vhere Report is Available & Positive Results					-1						-
o whom the agency provides the completed report	House Legislative Oversight Committee	Executive Budget Office	House Legislative Oversight Committee	Senate Oversight	Department of Administration	Comptroller General	Executive Budget Office	Executive Budget Office	SC Human Affairs Commission	SCDOE	Executive Budget Office
Vebsite on which the report is available:	http://www.scstatehouse.gov/ and www.scsdb.org	http://www.admin.sc.gov/budget/agency- accountability-reports and www.scsdb.org	http://www.scstatehouse.gov/ and www.scsdb.org	www.scsdb.org	http://smbcc.sc.gov/resources.html	http://www.cg.sc.gov/Pages/def ault.aspx	N/A	http://www.admin.sc.gov/bud get	http://www.scstatehouse.gov/rep orts/HumanAffairsComm/2015Ar nualReport.pdf		http://www.admin.sc.go dget/capital-budgeting- unit/CPIP
f it is not online, how can someone obtain a copy of t:	N/A	N/A	N/A	N/A	N/A	N/A	EBO reports deficits to legislature.	N/A	N/A	N/A	N/A
ositive results agency has seen from completing e report:	Provided agency opportunity to synthesize data, examine long term trends, and develop long range plan	Provided agency opportunity to evaluate annual program toward agency goals	Provided agency opportunity to synthesize data, examine long term trends, and develop long range plan	Provided agency opportunity to examine possibilities of restructuring and cost savings	s Assists in monitoring use of minority businesses	/ Provides annual financial reporting to CG's Office		r Provides agency budget d requests for upcoming budget cycle	Provides updated EEO informatio for agency consideration when hiring new staff members	n	Provides a long range facilities plan for agency capital improvement pr
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Agency Responding		The South Carolina School for the Deaf and the Blind								
Date of Submission		1994 2015 2015 2015 2015 2015 2015 2015 2015								
Fiscal Year for which information below pertains										
Agency Responding	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB	SCSDB
Report #	11	12	13	14	15	16	16	17	18	19
Report Name:	Fees and Fines Report	State Report Card	School Strategic and Renewal Plan	Civil Rights Data Collection	Child Counts Data Reports	AdvancEd/SACS Accreditation Report	SCDOE-OCTE	SCDOE/SC Arts Commission	SCDOE	SCDOE
Why Report is Required					•					
Legislative entity requesting the agency complete the report:	Executive Budget Office	SCDOE	SCDOE	USDOE	SCDOE	AdvancEd/SACS	SCDOE-OCTE	SCDOE/SC Arts Commission	SCDOE	SCDOE
Law which requires the report:	Proviso 117.75	South Carolina Education Accountability Act of 1998.	SBE Regulation 43-261	Title VI, Title IX	IDEA	Agency Accreditation	Perkins	Fine Arts Strategic Plan	SCDOE Drop Out/Truancy Data Collection Policy Requirements	Section 39-1-90, Section 1-11-490 Sections 37-20-110 through 37- 20200, Sections 30-2-10 through 30-2-340, Sections 30-1-10 through 30-1-180, Section 59-1- 490, FERPA, and HIPPA
Agency's understanding of the intent of the report:	Agency report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	Agency state report card	Agency's School Strategic and Renewal Plan	Certification Status from OCR	OSEP Data Collection for IDEA	Agency Accreditation	CATE Progress Report	Fine Arts Strategic Plan	Drop Out/Truancy Data Collection	SCDOE PowerSchool Data Collection Reports
Year agency was first required to complete the report:	2015	2008	2004	2000	2009	2007	2012		2010	Approximately 10 years
Reporting frequency (i.e. annually, quarterly, monthly):	Annually	Annually	Five Year Statetegic Plan with Annual Update Submission	Annually	Annually	5 year renewal with annual updates	Annually	Annual Updates, 5 year Plan	Annually	Annually
Information on Most Recently Submitted Report					•					
Date Report was last submitted:	September 1, 2015	October 15, 2015	April 15, 2105	December 31, 2015	October 1, 2015 to August 19, 2016	May 5, 2015	June 30, 2015	2014	June 30, 2015	August 20, 2015 to June 30, 2016
Timing of the Report			J.	I.			1		1	
Month Report Template is Received by Agency:	N/A	September 15, 2015	Annual Report	August 7, 2015	27-Oct-15	Annual Report	Annual Report	Annual Report	April 30, 2015	Annual
Month Agency is Required to Submit the Report:	September 1, 2015	October 16, 2015	April 15, 2105	December 31, 2015	October 1, 2015 to August 19, 2016	May 5, 2015	June 30, 2015	2014	June 30, 2015	August 20, 2015 to June 30, 2016
Where Report is Available & Positive Results				•	· · · ·			•		
To whom the agency provides the completed report:	Executive Budget Office	SCDOE	SCDOE	SCDOE	SCDOE	AdvancEd/SACS	SCDOE-OCTE	SC Arts Commission	SCDOE	SCDOE
Website on which the report is available:	http://www.admin.sc.gov/citizens-services/annual-reports and http://www.scstatehouse.gov/reports/B&CB/BCBFinesAndFe esReportFY2014.pdf	http://www.ed.sc.gov/data/report- cards/state-report-cards/	www.scsdb.org and http://www.ed.sc.gov/districts-schools/state- accountability/district-strategic-and-school- renewal-plans/	http://ocrdata.ed.gov/?src=go	http://www.ed.sc.gov/districts- schools/special-education- services/fiscal-and-data- management-fdm/data-collection- and-reporting/district-lea-profiles/	www.scsdb.org	http://www.ed.sc.gov/ins truction/career-and- technology- education/cate- administration/	http://www.scsdb.org/Page/3 25	http://www.ed.sc.gov/districts- schools/school-safety/	http://www.ed.sc.gov/data/
If it is not online, how can someone obtain a copy of it:	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Positive results agency has seen from completing the report:	Provides to agency a report of all aggregate amounts of fines and fees that were charged and collected by the agency in the previous fiscal year	Provides agency annual report on school performance based upon EOC established standards	Provides agency with 5 year strategic plan for campus based school program	Ensures OCR compliance	Provides data analysis for School Profile Reports	Agency Accreditation, School Renewal, Continuous Improvement Plan	Agency Acountability Report for Perkins Funding	Fine Arts Strategic Planning	Provides agency with summary information on student truancy and drop outs	Provides agency with school data collection reporting

Restructuring Recommendations and Feedback

Agency Responding	The South Carolina School for the Deaf and the Blind
Date of Submission	January 12, 2016
Fiscal Year for which information below pertains	2015-16

RESTRUCTURING RECOMMENDATIONS	
Does the agency have any recommendations, minor or major, for	Yes
restructuring?	

Does the agency recommendation require legislative action?	Recommendation for restructuring
	SCSDB is currently holding two director level positions(Director of Curricululm and Instruction and Director of Related Services) in an effort to consolidate programs/services. The role and responsibilities of Curriculum and Instruction are being absorbed within Educational Services with support from agency head. The role and responsibilities of Related Services are being absorded within Student Services/Special Education. SCSDB anticipates that staff positions at different levels may be required; however, the agency head will continue to monitor to ensure the most effective and efficient delivery model of programs and services for students.

FEEDBACK (Optional)		
Please list 1-3 benefits the agency sees in the public having access to the information requested in the Report, in the format it was requested.	Please list 1-3 benefits to agency management and employees in having all of this information available in one document.	Now that the agency has completed the Report, please list 1-3 things the agency could do differently next year (or it could advise other agencies to do) to complete the Report in less time and at a lower cost to the agency.
1 Transparency is priority goal for SCSDB, and SCSDB appreciates the opportunity to comprehensively provide up-to-date information.	1 This report allows the agency to synthesize data for multiple reports/strategic plans.	1 Maintaining up to date databases is essential to completing report in a timely fashion.
Does the agency believe this year's Restructuring Report was less burdensome than last year's?	Please list 1-3 changes to the Report questions, format, etc. the agency recommends to ensure the Report provides the best information to the public and General Assembly, in the least burdensome way to the agency.	Please add any other feedback the agency would like to provide (add as many additional rows as necessary)
Yes	1 The agency would greatly appreciate a larger window of time to complete the report. With the multiple reports that are required as a special school and as a state agency, additional time would allow the agency to work more efficiently.	In August of 2015, SCSDB received training for the new model for the state agency accountability report. Althought the agency conducted strategic planning in June of 2015, the agency anticipated changes were forthcoming. Thus, general goal areas were established and the agency continues to define objectives/strategies for this new model. In the past, the agency was expected to set goals to be completed within one year. The new model does allow the agency to put into place a more comprehensive long range plan. Additionally, SCSDB is preparing to complete a new 5 year school renewal/strategic plan for the SCSDOE and a new 5 year plan for AdvancEd/SACS accreditation. The agency is working this year to algn these plans as much as possible to ensure agency efforts are focued on areas of greatest need and accomplishemt of goals are prioritized to promote efficiency and effectiveness.
Why or why not?		
For SCSDB, the report was less burdensome since the agency is currently under review and had already completed the program review report.		